単元一覧表

６年

◎特に重点を置いて育成する技能

○扱う技能

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 月 | 配当時数 | Unit（単元）  題材 | ☆言語の使用場面  ★言語の働き | 主な言語材料 | | Step | 聞く | 話す（やりとり） | 話す（発表） | 読む | 書く |
| 表現例 | 語句例 |
| 4 | 3 | Pre Unit  I can speak English! | 5年生の復習 | | |  | ◎ |  | ◎ | ○ | ◎ |
| 7 | Unit 1  I’m from Tokyo, Japan.  自己紹介 | ☆自己紹介  ★説明する  　質問する | I’m from (Paris, France).  I’m good at (drawing).  What’s your favorite (sport)?  My favorite (sport) is (baseball).  Ｍｙ birthday is (June 15th). | * 得意なこと(singing, drawingなど) * 好きな物事(sport, animalなど) | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 5 | 3 | ◎ |  | ◎ | ◎ | ◎ |
| Let’s Read  and Write 1 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 | Unit 2  Welcome to Japan.  日本の紹介 | ☆地域の紹介  ★説明する  　発表する | In (spring), you can enjoy (cherry blossoms).  They are (beautiful).  (Tokyo) is a good place.  You can (see) (Tokyo Tower).  Don’t miss it. | * 観光地(castle, shrine, templeなど) * 季節 (springなど) * 感想 (beautiful, fun,など) * 動作 (visit, see, eatなど) | 1 | ◎ |  | ◎ |  | ◎ |
| 2 | ◎ |  | ◎ |  | ◎ |
| 6 |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| Let’s Read  and Write 2 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 | Unit 3  We need a big park in our town.  自分たちの町・地域 | ☆地域について考える活動  ★説明する  　発表する  　意見を言う  　賛成する  　質問する | We have (a library).  We can (read many books).  What do we need in our town?  We need (elevators). | * 施設・設備 (stadium, zoo, sidewalkなど) * 動作 (read, need, moveなど) | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 7 | 3 | ◎ |  | ◎ | ◎ | ◎ |
| Let’s Read  and Write 3 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 2 | REVIEW ① | ★説明する |  |  |  | ◎ |  | ◎ | ○ |  |
|  | Did you know?プラス |  |  |  |  |  |  |  |  |  |

◎特に重点を置いて育成する技能

○扱う技能

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 月 | 配当時数 | Unit（単元）  題材 | ☆言語の使用場面  ★言語の働き | 主な言語材料 | | Step | 聞く | 話す（やりとり） | 話す（発表） | 読む | 書く |
| 表現例 | 語句例 |
| 9 | 7 | Unit 4  I went to the zoo.  体験したこと | ☆休日後の学校  ★報告する  　質問する | How was your summer vacation?  It was (great).  I (went to the beach).  What did you do (yesterday)?  I (played tennis) (yesterday).  I (saw many animals).  (They were) (cute). | * 自然 (beach, lakeなど) * 楽しんだこと (fishing, campingなど) * 食べ物 (watermelon, shaved iceなど) * 動詞の過去形 (went, saw, ate, enjoyedなど) * 感想 (great, fun, good, excitingなど) * 過去を表す表現 （yesterdayなど) | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 10 | Let’s Read  and Write 4 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 | Unit 5  This is my hero.  あこがれの人 | ☆学校  ★説明する  　発表する | This is (my mother).  (She’s) (a doctor).  (She’s) (smart).  (She) (saved many people).  I (love her dress). | * 職業 (doctor, teacherなど) * 特徴 (smart, kindなど) * 動詞の過去形 (created, wroteなど) * 気持ちを表す動詞 (loveなど) | 1 | ◎ |  | ◎ |  | ◎ |
| 2 | ◎ |  | ◎ |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 11 | Let’s Read  and Write 5 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 | Unit 6  My favorite memory is the school trip.  小学校の思い出 | ☆学校生活の振り返り  ★発表する  　意見を言う  　質問する | What’s your favorite memory?  It’s (the school trip).  It was (fun).  My favorite memory is (the school trip).  (I) (bought souvenirs). | * 学校行事 (field trip, sports festivalなど) * 動詞の過去形 (bought, played, madeなど) * 感想 (great, fun, excitingなど) | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ |  | ◎ |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 12 | Let’s Read 1 |  |  |  |  | ◎ |  |  | ◎ |  |
| 2 | REVIEW ② | ★報告する  　説明する |  |  |  | ◎ | ◎ |  | ○ |  |
| 1 | 7 | Unit 7  I want to be a fashion designer.  将来の夢・職業 | ☆キャリア学習  ★発表する  　質問する | What do you want to be?  I want to be (a vet).  Why?  I’m good at (math).  I like (space and science). | * 職業 (teacher, scientistなど) * 動作 (like, help, saveなど) | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 2 | Let’s Read 2 |  |  |  |  | ◎ |  |  | ◎ |  |
| 7 | Unit 8  I want to join the brass band.  中学校生活・部活動 | ☆中学校見学  ★礼を言う  　報告する  　発表する  　質問する | What club do you want to join?  I want to join (the soccer team).  That’s great!  What do you want to do in junior high school?  I want to (study English hard).  Thank you for a good time. | * 部活動 (baseball team, art club, brass bandなど) * 学校行事 (chorus contest, Career Dayなど) * 動作 (join, study, wearなど) | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 3 | Let’s Read 3 |  |  |  |  | ◎ |  |  | ◎ |  |
| 2 | REVIEW ③ | ★意見を言う |  |  |  | ◎ |  | ◎ | ○ |  |