単元一覧表

６年

 ◎特に重点を置いて育成する技能

 ○扱う技能

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 月 | 配当時数 | Unit（単元）題材 | ☆言語の使用場面★言語の働き | 主な言語材料 | Step | 聞く | 話す（やりとり） | 話す（発表） | 読む | 書く |
| 表現例 | 語句例 |
| 4 | 3 |  Pre Unit I can speak English! | 5年生の復習 |  | ◎ |  | ◎ | ○ | ◎ |
| 7 |  Unit 1 I’m from Tokyo, Japan.自己紹介 | ☆自己紹介★説明する　質問する | I’m from (Paris, France).I’m good at (drawing).What’s your favorite (sport)?My favorite (sport) is (baseball).Ｍｙ birthday is (June 15th). | * 得意なこと(singing, drawingなど)
* 好きな物事(sport, animalなど)
 | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 5 | 3 | ◎ |  | ◎ | ◎ | ◎ |
| Let’s Read and Write 1 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 |  Unit 2 Welcome to Japan.日本の紹介 | ☆地域の紹介★説明する　発表する | In (spring), you can enjoy (cherry blossoms).They are (beautiful).(Tokyo) is a good place.You can (see) (Tokyo Tower).Don’t miss it. | * 観光地(castle, shrine, templeなど)
* 季節 (springなど)
* 感想 (beautiful, fun,など)
* 動作 (visit, see, eatなど)
 | 1 | ◎ |  | ◎ |  | ◎ |
| 2 | ◎ |  | ◎ |  | ◎ |
| 6 |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| Let’s Read and Write 2 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 |  Unit 3 We need a big park in our town.自分たちの町・地域 | ☆地域について考える活動★説明する　発表する　意見を言う　賛成する　質問する | We have (a library).We can (read many books).What do we need in our town?We need (elevators). | * 施設・設備 (stadium, zoo, sidewalkなど)
* 動作 (read, need, moveなど)
 | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 7 | 3 | ◎ |  | ◎ | ◎ | ◎ |
| Let’s Read and Write 3 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 2 | REVIEW ① | ★説明する |  |  |  | ◎ |  | ◎ | ○ |  |
|  | Did you know?プラス |  |  |  |  |  |  |  |  |  |

 ◎特に重点を置いて育成する技能

 ○扱う技能

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| 月 | 配当時数 | Unit（単元）題材 | ☆言語の使用場面★言語の働き | 主な言語材料 | Step | 聞く | 話す（やりとり） | 話す（発表） | 読む | 書く |
| 表現例 | 語句例 |
| 9 | 7 |  Unit 4 I went to the zoo.体験したこと | ☆休日後の学校★報告する　質問する | How was your summer vacation?It was (great).I (went to the beach).What did you do (yesterday)?I (played tennis) (yesterday).I (saw many animals).(They were) (cute). | * 自然 (beach, lakeなど)
* 楽しんだこと (fishing, campingなど)
* 食べ物 (watermelon, shaved iceなど)
* 動詞の過去形 (went, saw, ate, enjoyedなど)
* 感想 (great, fun, good, excitingなど)
* 過去を表す表現 （yesterdayなど)
 | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 10 | Let’s Read and Write 4 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 |  Unit 5 This is my hero.あこがれの人 | ☆学校★説明する　発表する | This is (my mother).(She’s) (a doctor).(She’s) (smart).(She) (saved many people).I (love her dress). | * 職業 (doctor, teacherなど)
* 特徴 (smart, kindなど)
* 動詞の過去形 (created, wroteなど)
* 気持ちを表す動詞 (loveなど)
 | 1 | ◎ |  | ◎ |  | ◎ |
| 2 | ◎ |  | ◎ |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 11 | Let’s Read and Write 5 |  |  |  |  | ◎ |  |  | ◎ | ◎ |
| 7 |  Unit 6 My favorite memory is the school trip.小学校の思い出 | ☆学校生活の振り返り★発表する　意見を言う　質問する | What’s your favorite memory?It’s (the school trip).It was (fun).My favorite memory is (the school trip).(I) (bought souvenirs). | * 学校行事 (field trip, sports festivalなど)
* 動詞の過去形 (bought, played, madeなど)
* 感想 (great, fun, excitingなど)
 | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ |  | ◎ |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 12 | Let’s Read 1 |  |  |  |  | ◎ |  |  | ◎ |  |
| 2 | REVIEW ② | ★報告する　説明する |  |  |  | ◎ | ◎ |  | ○ |  |
| 1 | 7 |  Unit 7 I want to be a fashion designer.将来の夢・職業 | ☆キャリア学習★発表する　質問する | What do you want to be?I want to be (a vet).Why?I’m good at (math).I like (space and science). | * 職業 (teacher, scientistなど)
* 動作 (like, help, saveなど)
 | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 2 | Let’s Read 2 |  |  |  |  | ◎ |  |  | ◎ |  |
| 7 |  Unit 8 I want to join the brass band.中学校生活・部活動 | ☆中学校見学★礼を言う　報告する　発表する　質問する | What club do you want to join?I want to join (the soccer team).That’s great!What do you want to do in junior high school?I want to (study English hard).Thank you for a good time. | * 部活動 (baseball team, art club, brass bandなど)
* 学校行事 (chorus contest, Career Dayなど)
* 動作 (join, study, wearなど)
 | 1 | ◎ | ◎ |  |  | ◎ |
| 2 | ◎ | ◎ |  |  | ◎ |
| 3 | ◎ |  | ◎ | ◎ | ◎ |
| 3 | Let’s Read 3 |  |  |  |  | ◎ |  |  | ◎ |  |
| 2 | REVIEW ③ | ★意見を言う |  |  |  | ◎ |  | ◎ | ○ |  |