

単元一覧表  
5年

◎特に重点を置いて育成する技能  
○扱う技能

月	配 当 時 数	Unit(単元)  題材	☆言語の使用場 面 ★言語の働き	主な言語材料		Part	聞 く	(や り 話 と り )	(発 話 表 す )	読 む	書 く
4	2	Pre Unit I'm Hana. H-a-n-a.  自己紹介	☆自己紹介 ★挨拶をする・説明する	Hi, I'm (Momoka). I like (strawberries). Nice to meet you. How do you spell your name? (M-o-m-o-k-a. Momoka.)	好きな物(食べ物, 動物, スポーツ, 色など)		◎	◎	◎	○	○
	7	Unit 1 My birthday is May 10th.  行事・誕生日	☆日常生活 ★意見を言う・質問する	When's (the Dolls' Festival)? It's in (March). When's your birthday? My birthday is (January 1st). What do you want for your birthday? I want (gloves).	月 行事 日付/序数 (1st-31st) ほしい物 (cap, book, glovesなど)	1	◎		○		
						2	◎	◎	◎		
						3	◎	◎	○		○
5	7	Unit 2 I study math on Monday.  学校生活・教科	☆学校での活動 ★説明する・報告する・意見を言う・質問する	What subject do you like? I like (math). Why do you like (music)? It's (fun). What do you study on (Monday)? I study (science) on (Monday).	教科 曜日 身の回りの物 (map, recorder, scissorsなど) 気持ちなど (fun, interesting)	1	◎	◎	○		
						2	◎	◎	○		
						3	◎	◎	○		
	7	Let's Read and Write 1					◎			◎	◎
6	7	Unit 3 I sometimes walk the dog.  1日の生活	☆家庭での生活 ★褒める・発表する・質問する	What time do you (get up)? I (get up) at (7:00). I (always) walk the dog. After school I (eat lunch). Then I (play with my friends).	日課表現 (get up, eat breakfastなど) 頻度 (never, always, usually, sometimes) 家での仕事 (clean my room, water the flowersなど)	1	◎	○	○		
						2	◎		◎		
						3	◎		◎		
	2	Let's Read and Write 3					◎			◎	◎
7	2	REVIEW ①	★説明する				◎		◎	○	
9	7	Unit 4 She can sing well.  できること	☆日常生活, 学校での活動 ★説明する・報告する・質問する	I can (run fast). How about you? I can't (run fast). Can you (fly)? Yes, I can. [No, I can't]. She's[He's] (Momoka[Taiga]). She[He] can't (play the guitar). She[He] can (sing well).	動作 (swim, dance, cookなど) 身の回りの物 (unicycle, bicycle, piano, guitarなど) スポーツ (volleyball, soccerなど) 食べ物 (curry and rice, chicken riceなど) 動物 (kangaroo, penguinなど)	1	◎		○		
						2	◎	◎	○		
						3	◎		◎		◎
	7	Let's Read and Write 4					◎			◎	◎
10	7	Unit 5 This is my sister.  身近な人の紹介	☆他者の紹介 ★説明する・質問する	Who's this? She's[He's] my (mother[brother]). (Hana), are you good at (cooking)? Yes, I am. [No, I'm not]. (Hana) is[is not] good at (cooking). This is (my friend). She's[He's] (Tomomi[Yamato]). She's[He's] (smart).	家族 (mother, fatherなど) 得意なこと (swimming, dancingなど) 特徴 (strong, kind, brave, friendlyなど)	1	◎	○	○		
						2	◎	◎	◎		
						3	◎		◎		
	7	Let's Read and Write 5					◎			◎	◎
11	7	Unit 6 I want to go to France.  行きたい国	☆旅行計画 ★意見を言う・承諾する・断る・質問する・誘う	Where do you want to go? I want to go to (Italy). Why? I want to (eat pizza). Let's go to (India)! We can (eat curry).	国名 (France, India, China, Kenyaなど) 動作 (visit, play, drink, eat, see, buyなど) 食べ物 (pizza, curryなど)	1	◎		◎		◎
						2	◎	◎	○		
						3	◎		◎		
	7	Let's Read and Write 6					◎			◎	◎
12	2	REVIEW ②	★勧める				◎		◎	○	
1	7	Unit 7 Where's the park?  位置・場所	☆道案内 ★呼び掛ける・説明する・質問する・命令する	Where's (the cat)? It's (on the chair). (The cat) is (on the chair). Go straight. Turn (left) at (the park). It's (on your right).	位置 (on, in, by, underなど) 身の回りの物 (pen, T-shirt, bagなど) 建物・施設 (hospital, station, restaurantなど)	1	◎		○		
						2	◎		◎		
						3	◎	◎	◎		
	7	Let's Read and Write 7					○			◎	◎
2	7	Unit 8 I'd like pizza.  料理・金額	☆食事・買物 ★呼び掛ける・承諾する・質問する・依頼する	What do you want for lunch? I want (curry and rice). What would you like? I'd like (pizza). How is it? It's (delicious). This is (the Healthy Lunch). How much is it? It's (four hundred) yen.	飲食物 (steak, salad, cakeなど) 味 (sweet, spicy, sourなど) 金額 (999 yenまで)	1	◎		◎		◎
						2	◎	◎	○		
						3	◎		◎		
	7	Let's Read and Write 8					○			◎	◎
3	2	REVIEW ③	★依頼する・命令する				◎		◎	○	