

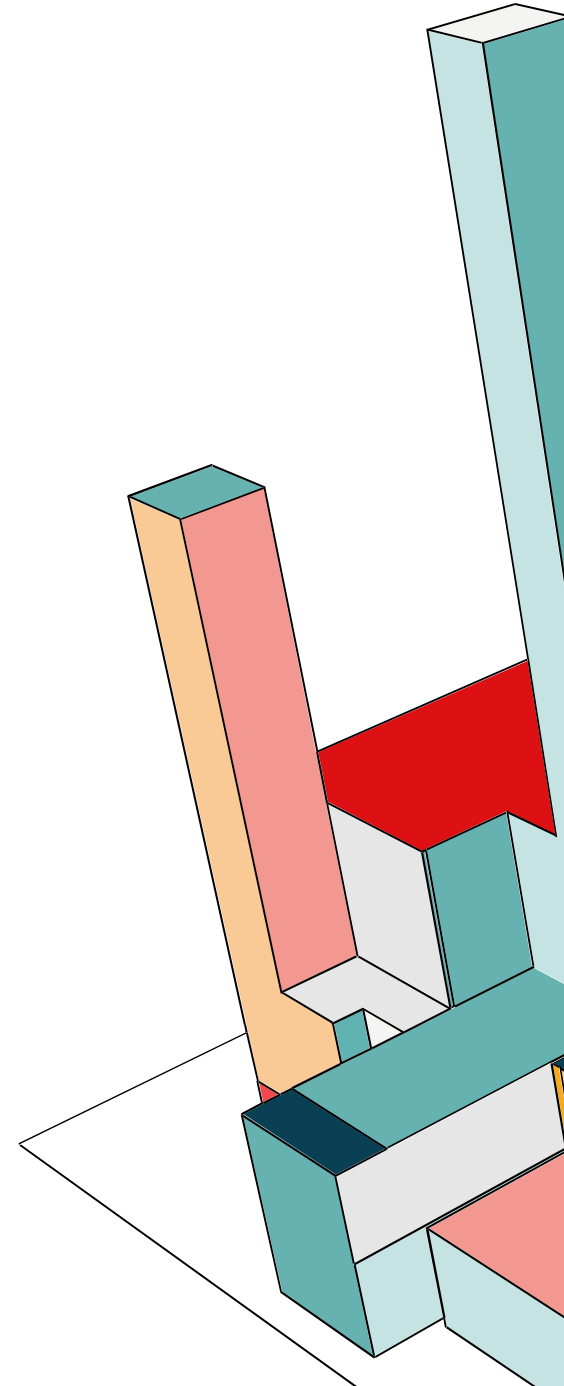


# LOGIC AND EXPRESSION II ENGLISH WRITING SKILLS

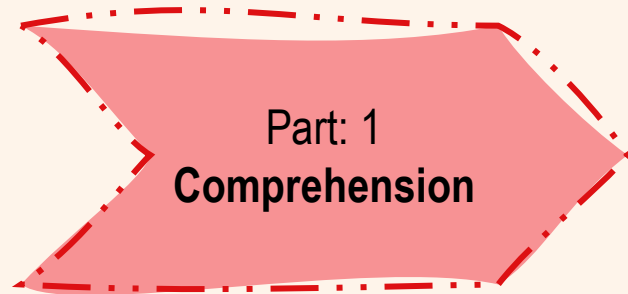
Topic 2: Cultural Differences  
LEGACY lesson 4

# PART 1 AGENDA

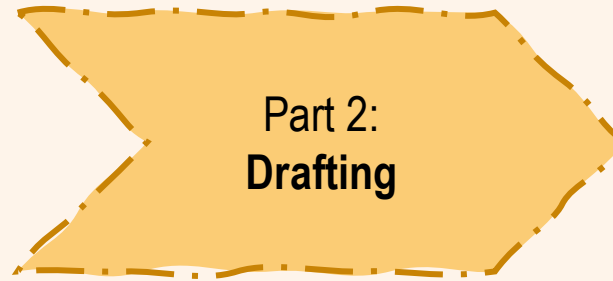
- Learning Objectives
- Pre-reading and Quiz Review
- Writing Topic Question
- Introduction
- Discussion
- Comprehension
- Summary
- Additional Readings and Resources



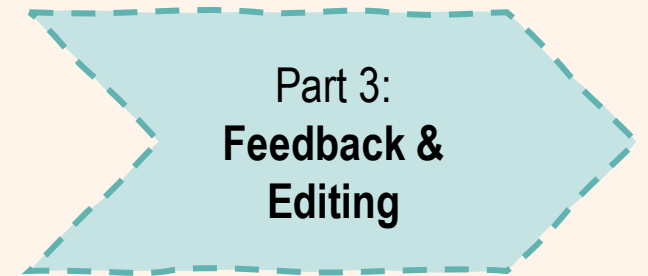
# LEARNING OBJECTIVES



- Learn about a new topic
- Expand vocabulary
- Listening
- Reading
- Speaking
- Note taking



- Writing techniques
- Analysis
- Research
- Outlining
- Proofreading
- Peer review



- Note taking
- Utilising feedback
- Identifying areas for improvement
- Peer review
- Personalised feedback



# REVIEW: PRE-READING AND QUIZ

Q1. C

Q2. dominantly (adverb of 'dominant')

Q3. A

Q4. D

Q5. B



# WRITING TOPIC QUESTION

The number of immigrants to Japan is likely to increase in the coming decades.

Introduce and explain both the benefits and the drawbacks of living in a multicultural society.

*(90-110 words)*

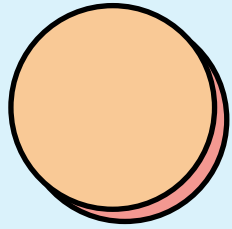


# WRITING TOPIC QUESTION

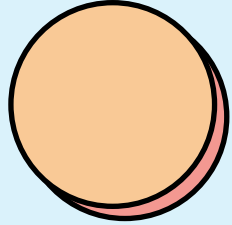
The number of immigrants to Japan is likely to increase in the coming decades.

## WHY?

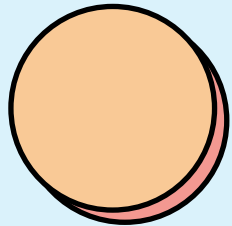
# WHY?



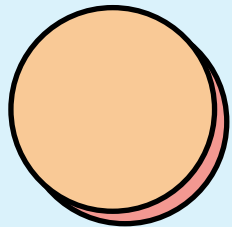
**AGING POPULATION**



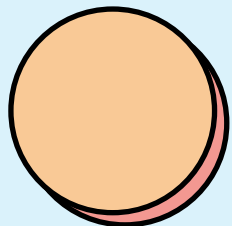
**LOW BIRTH RATE**



**ECONOMIC REASONS**

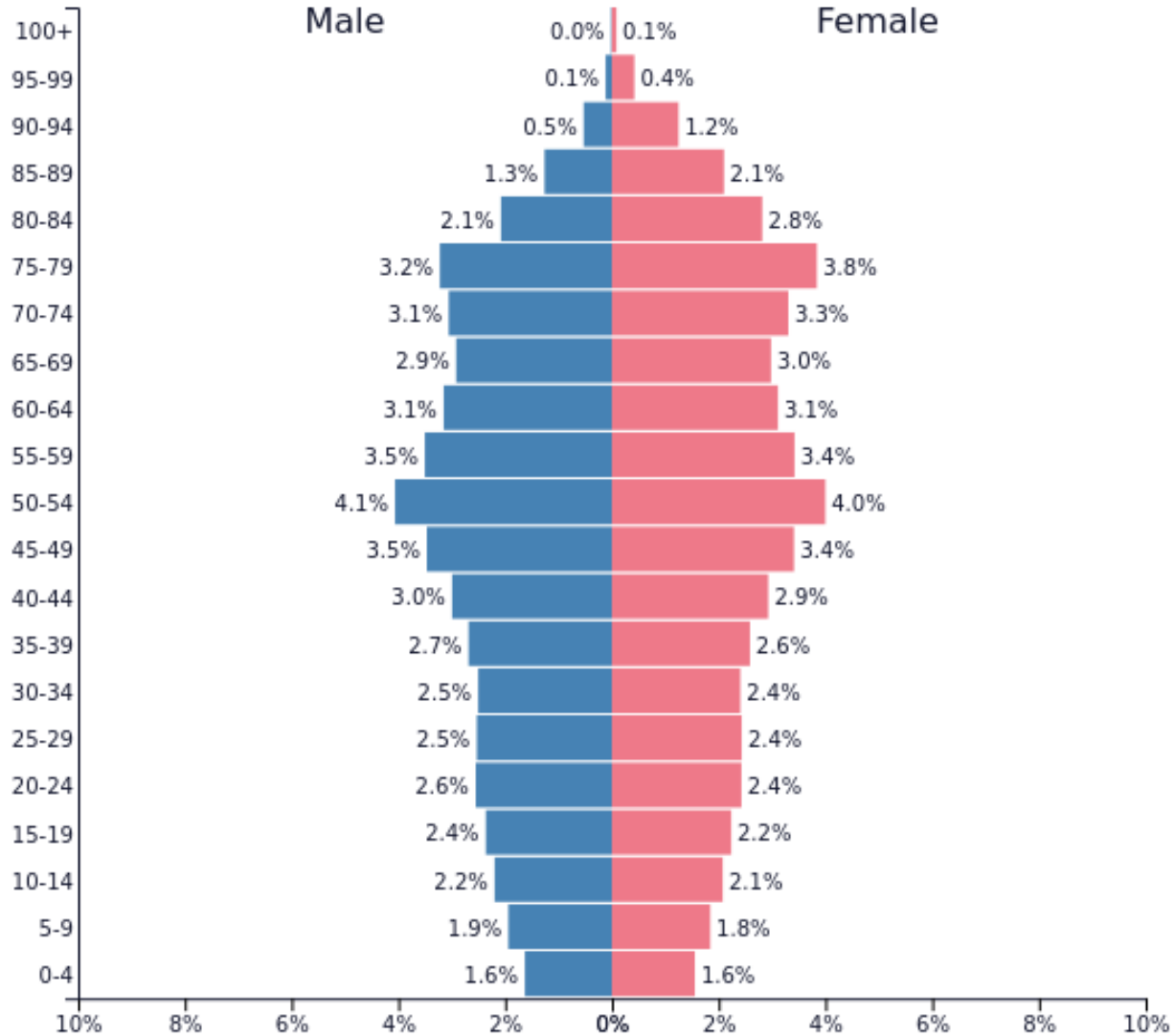


**CULTURAL REASONS**



**IMMIGRATION POLICIES**

## 2025 Age-Sex Distribution in Japan



# AN AGING AND DECLINING POPULATION

2025

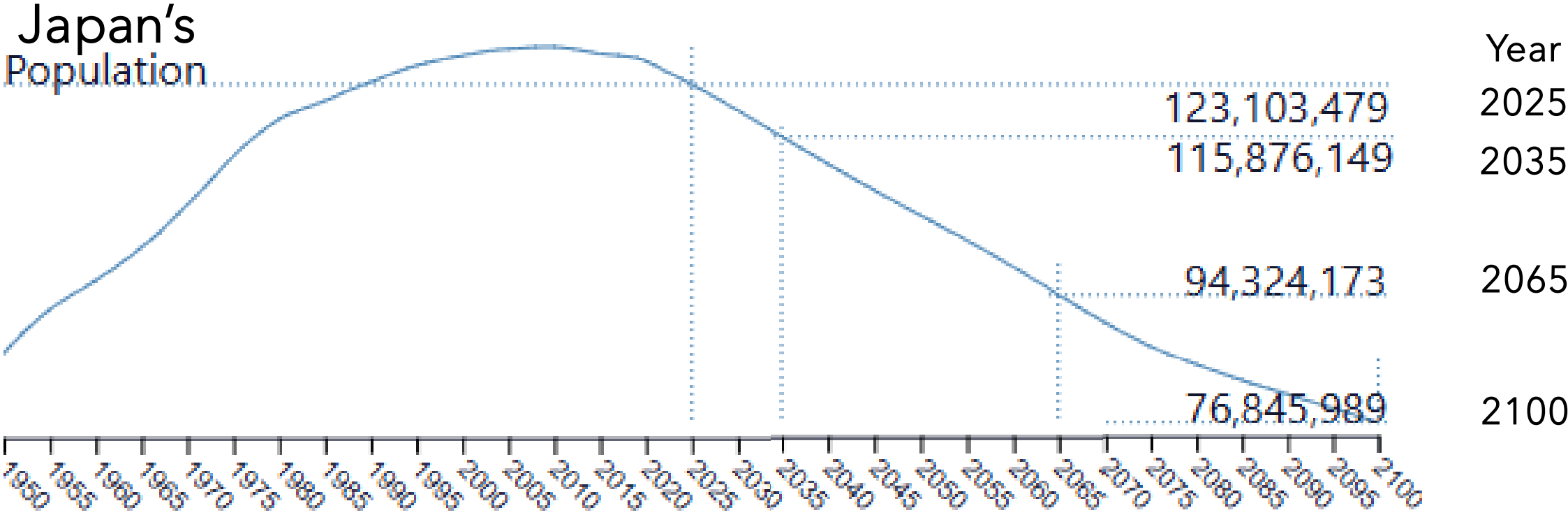
- Median age 49.8
- Birth rate 1.2

1965

- Median age 26.6
- Birth rate 2.1



# AN AGING AND DECLINING POPULATION



What percentage of the **Japanese population** is made up of **foreign residents**?

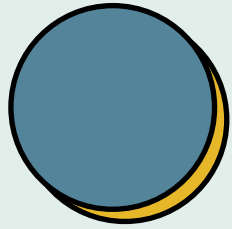


**2.9%**

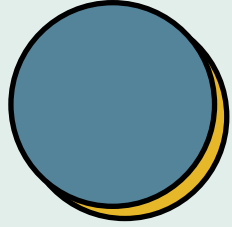
**4.8%**

**8.1%**

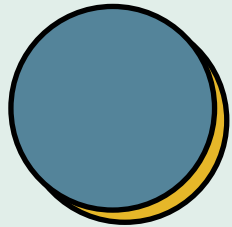
# WHY DO PEOPLE IMMIGRATE TO JAPAN?



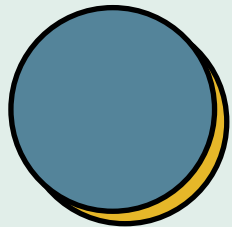
**\$STRONG ECONOMY¥**



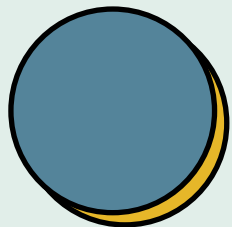
**SAFETY**



**HIGH QUALITY LIFE**



**CULTURAL REASONS**



**TO STUDY**

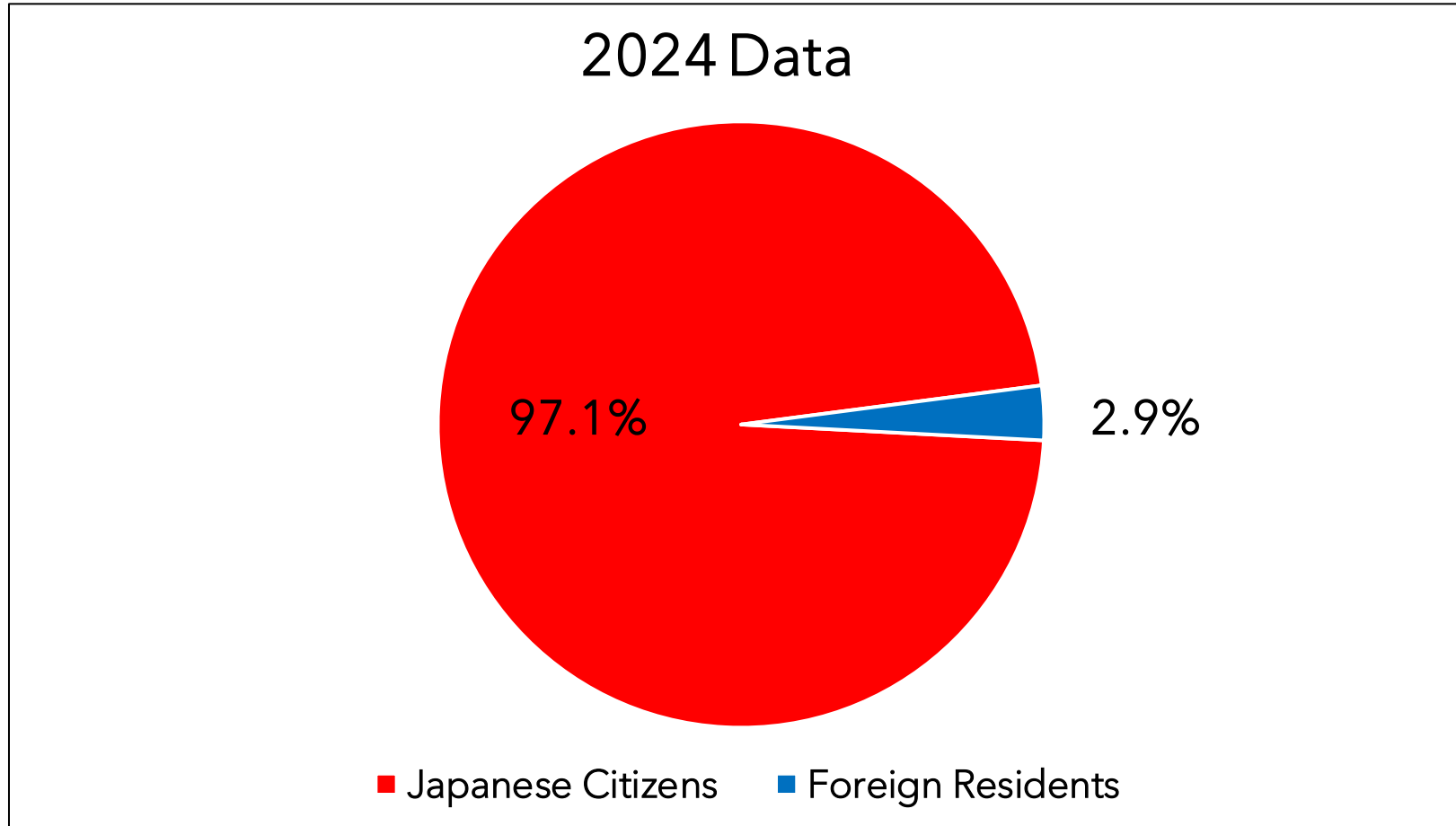
Japan is a relatively homogenous country.

**What are the...**

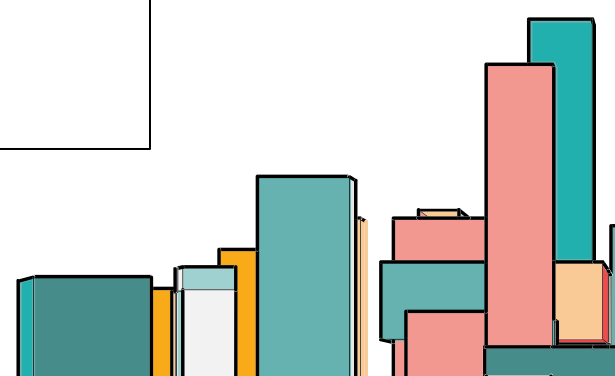
- **Advantages?**
- **Good points?**
- **Benefits?**
- **Strengths?**

- **Disadvantages?**
- **Bad points?**
- **Risks?**
- **Weaknesses?**

# POPULATION OF JAPAN



2024 Total Population  
123,784,000



# TOP 5

FOREIGN  
RESIDENTS'  
ETHNICITIES

1

**CHINESE**

2

**VIETNAMESE**

3

**SOUTH KOREAN**

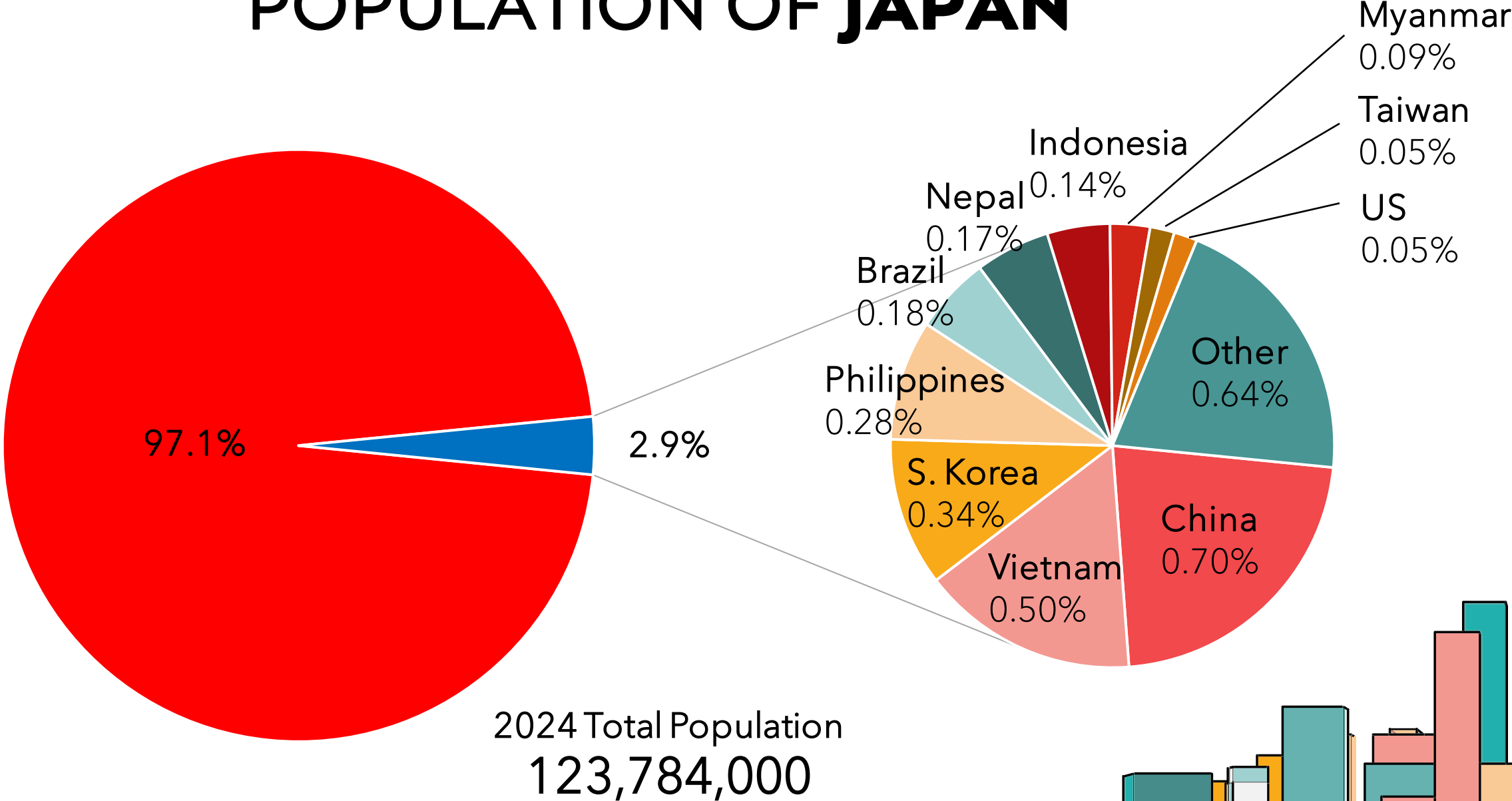
4

**FILIPPINO**

5

**BRAZILIAN**

# POPULATION OF JAPAN



What percentage of **Tokyo's population** is made up of **foreign residents**?

**2.9%**

**5.1%**

**7.3%**

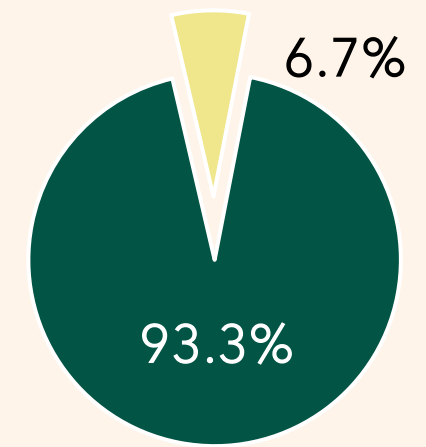
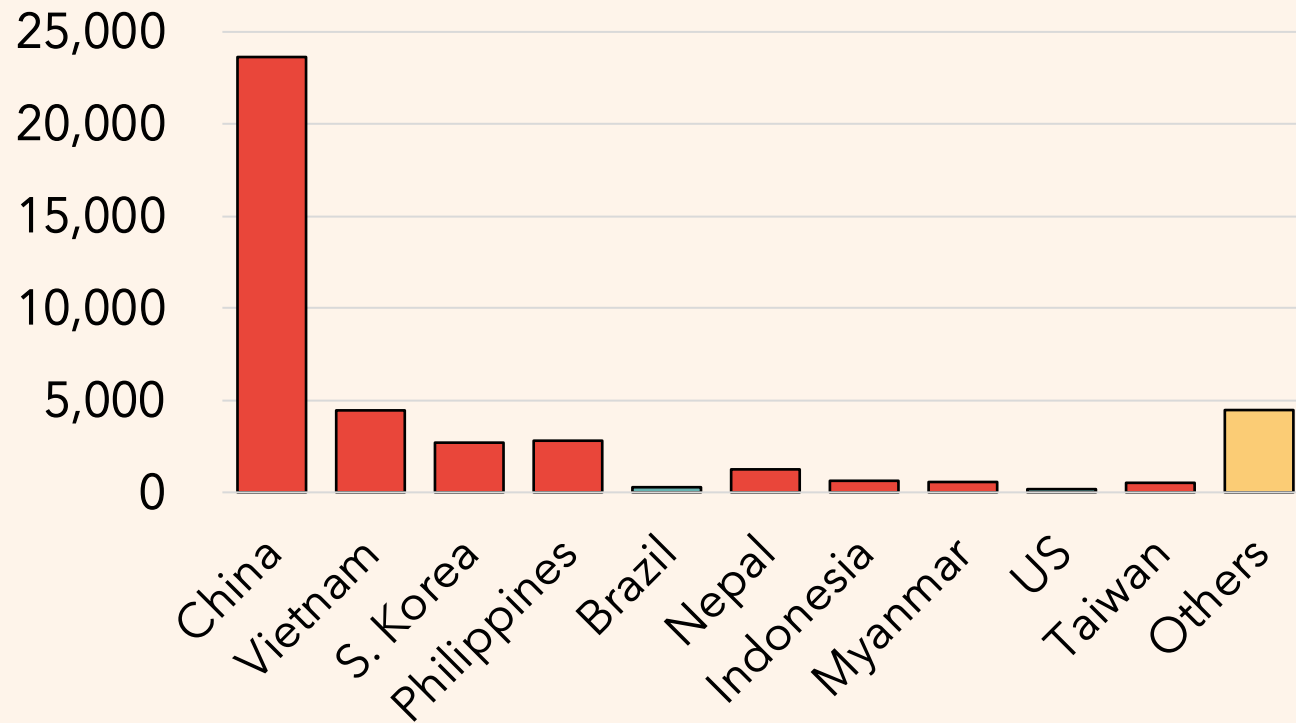
# KAWAGUCHI CITY

## SAITAMA

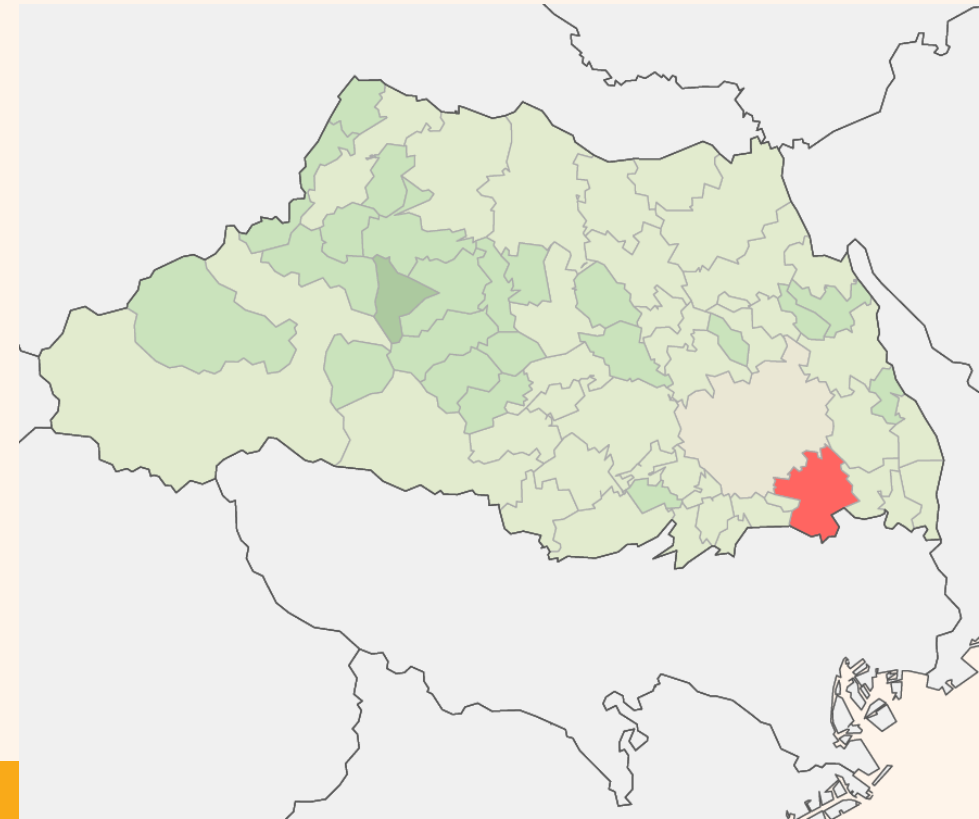


Population: 607,373 (2021)

Foreign Residents: 41,471, 6.7% (2023)



■ Japanese ■ Foreign





**SATU HATI**  
心ひとつに  
**INDONESIA-JAPAN  
FRIENDSHIP FESTIVAL 2024**  
日本インドネシア市民友好文化フェスティバル  
YOYOGI PARK, TOKYO, JAPAN, 2024.10.19.SAT - 10.20.SUN  
2024年10月19日(土)～20日(日)東京、代々木公園

  
25th  
**Thai Festival**  
[ Tokyo ]  
2025.5.10 (Sat) - 11 (Sun) 10:00-20:00  
代々木公園イベント会場 (2025.5.10)

THAI FOOD  
25周年  
第25回 タイフェスティバル東京



# FOOD



Paella



Sausage



Sushi



Dumplings



Croissant



Fish and Chips



Cheesburger



Greek Salad



Shashlik



Tacos



Noodles



Curry



Borsch



Pizza



Tom Yam Fung





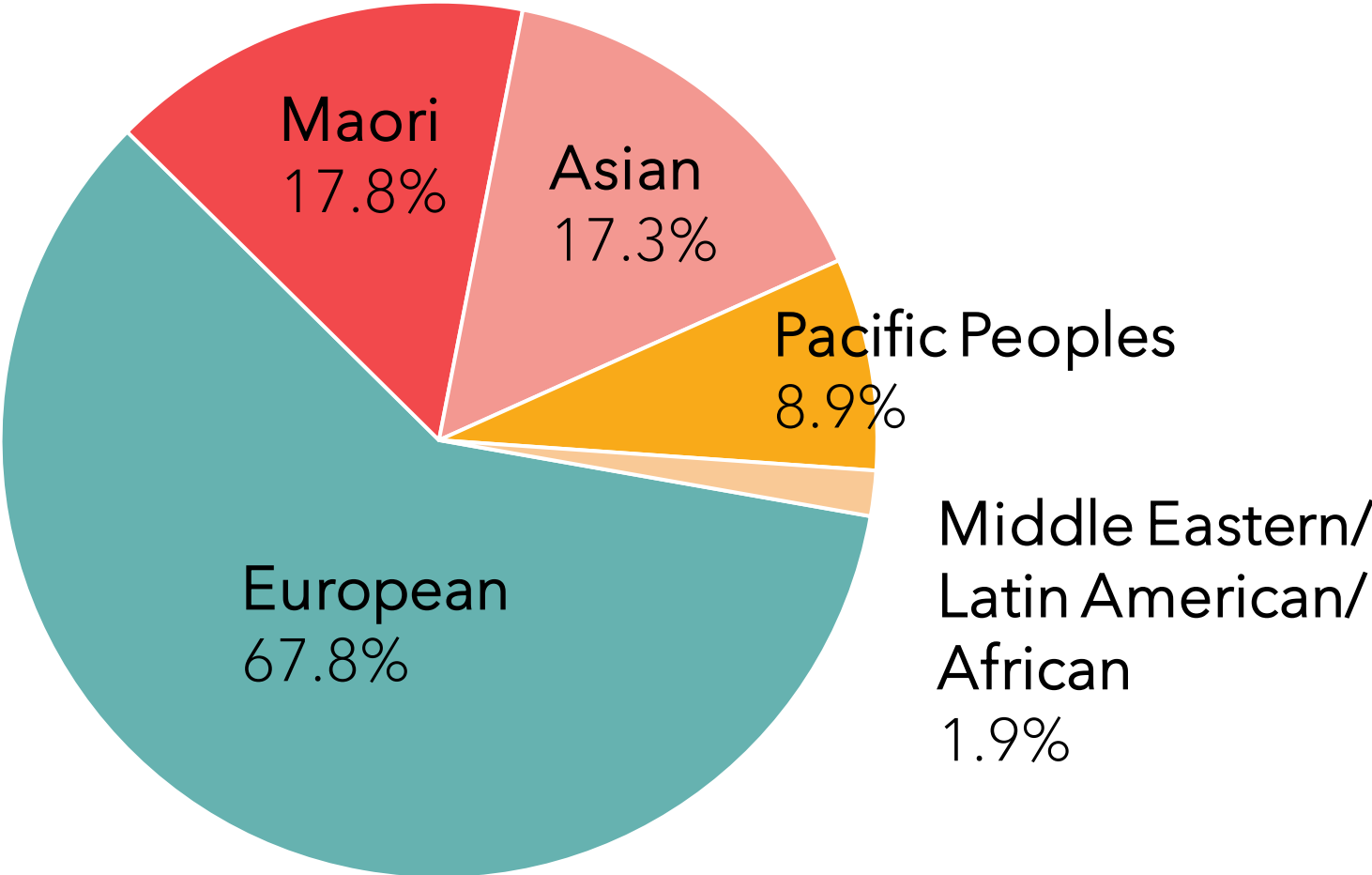
What percentage of **New Zealand's population** is made up of **immigrants**?

**11.3%**

**28.8%**

**41.7%**

# POPULATION OF NEW ZEALAND



2023 Total Population  
5,223,000

Born Overseas  
28.8%

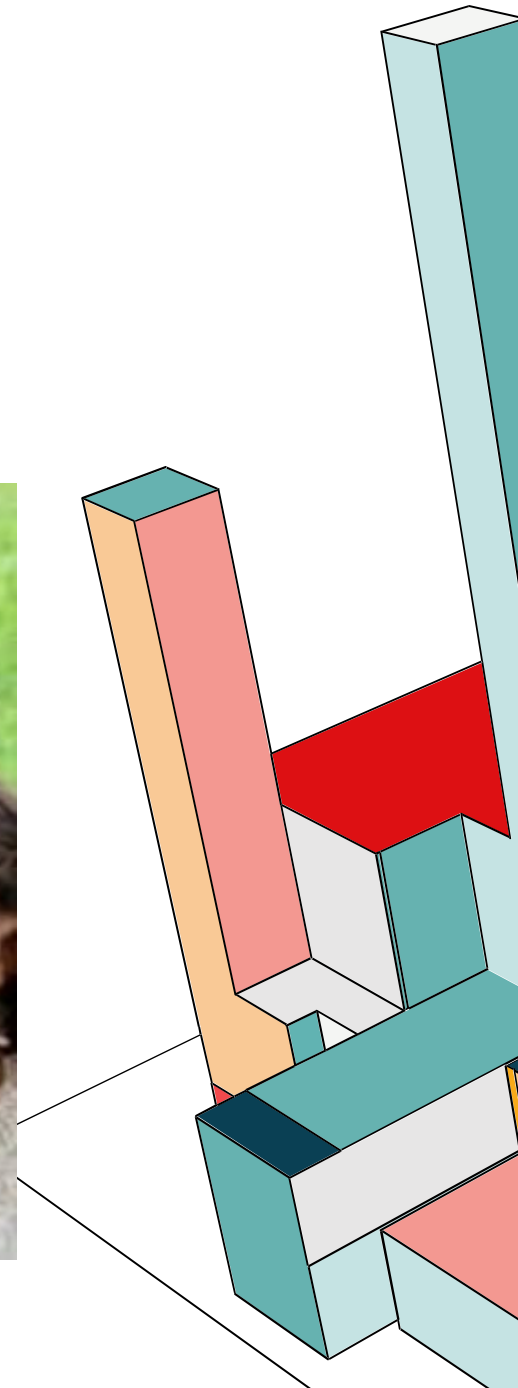
Languages spoken  
>150

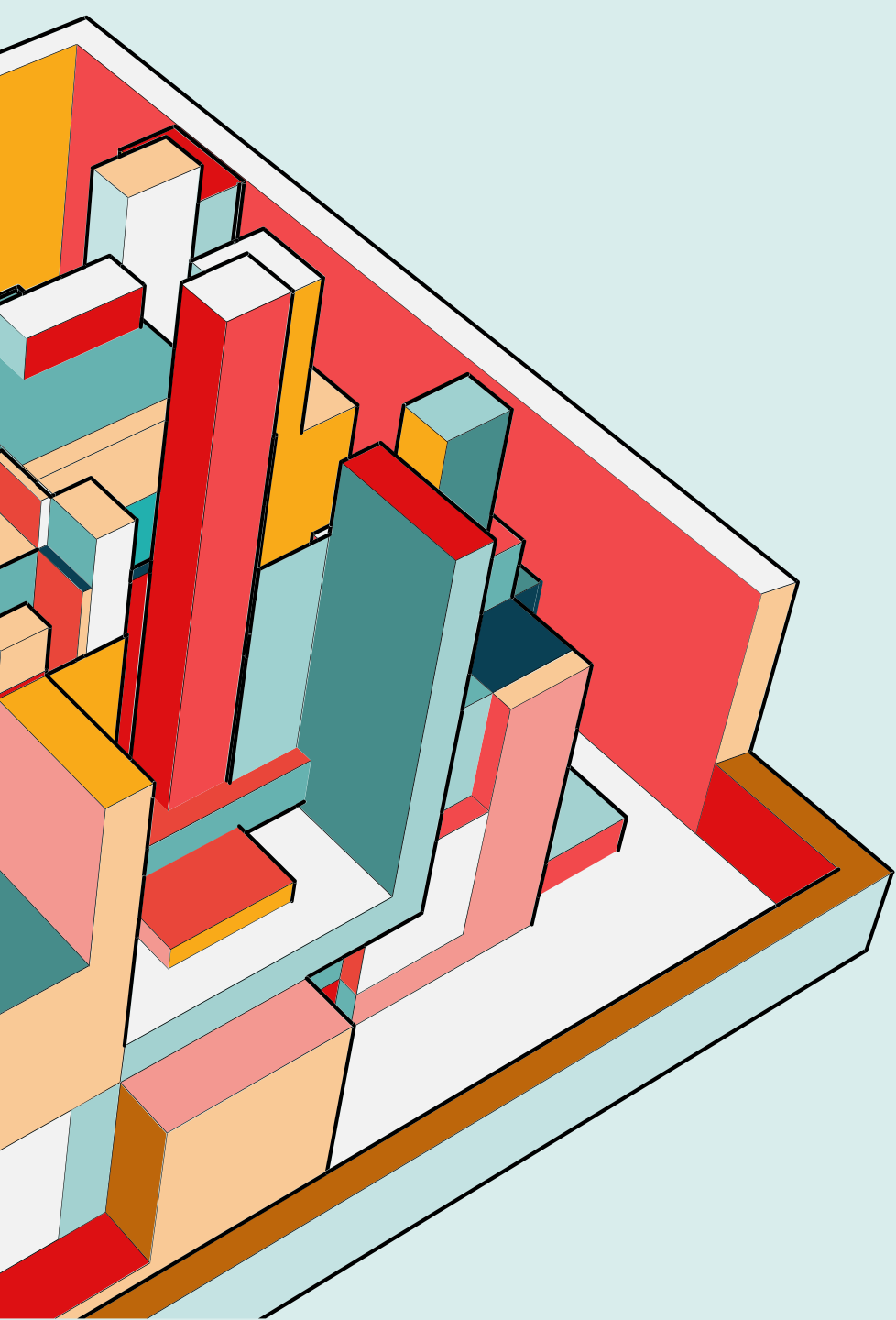
Total  
113.7%



# MULTICULTURAL SOCIETIES

...where people from diverse **ethnic, cultural, linguistic,** and **religious** backgrounds **coexist.**



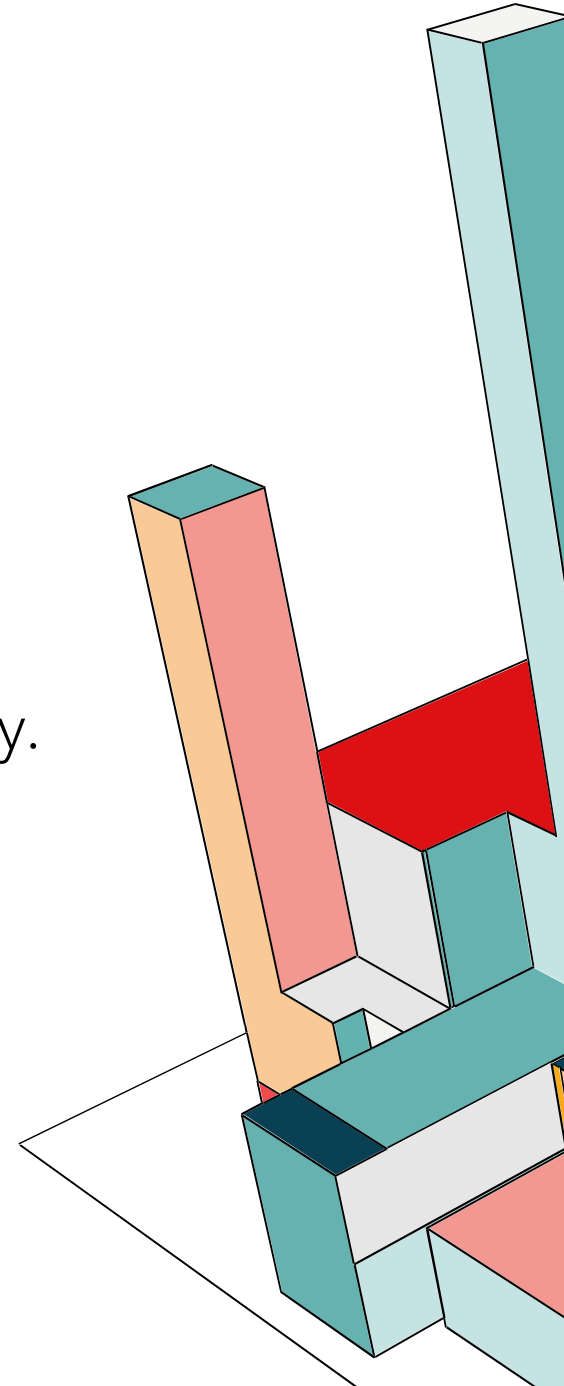


# PASSAGE: MODERN MULTICULTURALISM IN NEW ZEALAND

- Make notes and underline anything you do not understand.
- Discuss with classmates to fill in the gaps.
- Share with class and clarify your knowledge.

# SUMMARY

- Learned about Japan's foreign resident population.
  - Why immigrate to Japan.
  - Data about population demographics.
- Advantages and disadvantages of a homogenous society.
- Learned about Multicultural societies.
  - Kawaguchi City as an example.
  - New Zealand as an example.





# ADDITIONAL READINGS

Britannica School search for:

- “Multiculturalism”

Online resources:

- Japan’s multiculturalism fails to keep pace with rising migration

<https://doi.org/10.59425/eabc.1717581600>

- INTERVIEW: Miyagi governor: 'Multicultural inclusiveness a key to survival for local municipalities'

<https://www.asahi.com/ajw/articles/15698819>

- What sort of multicultural society can we create in the near future by continuous action?

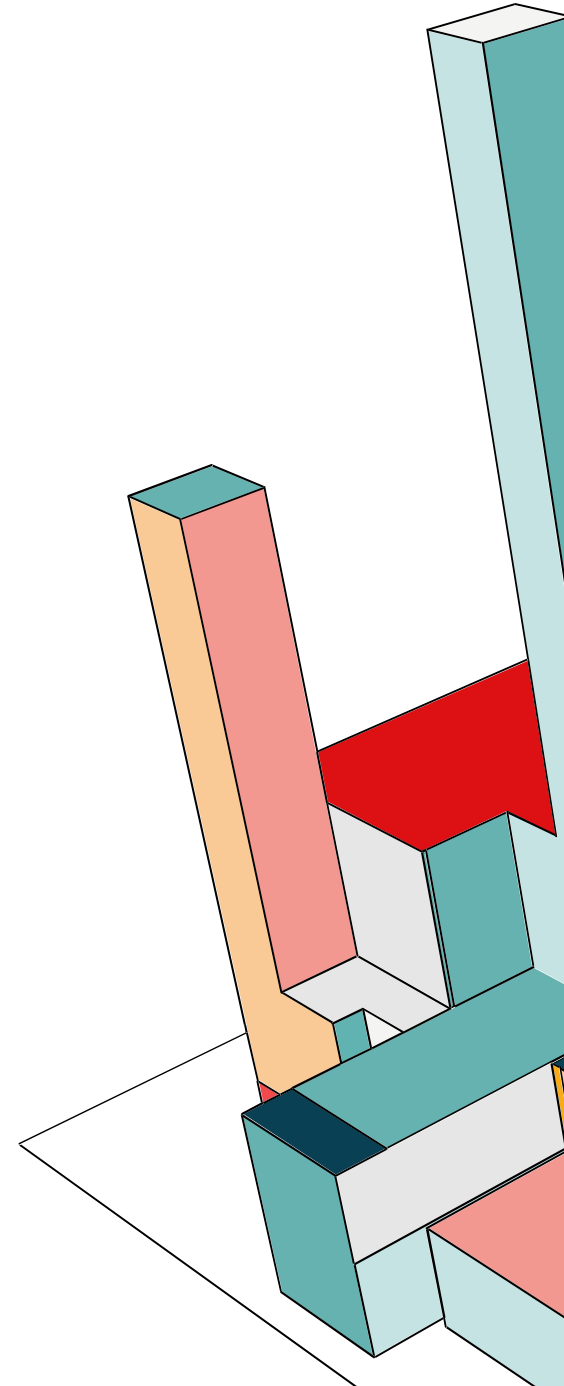
<https://www.wochikochi.jp/english/foreign/2018/06/global-citizenship-interview-2017.php>

**END OF PART 1**

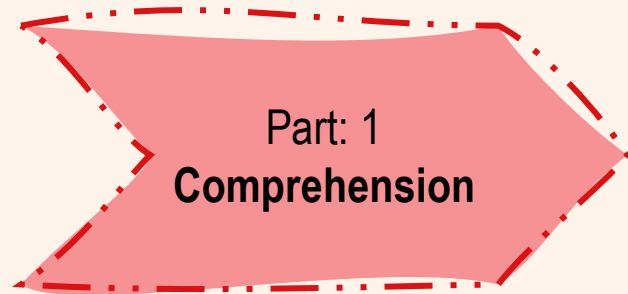


# PART 2 AGENDA

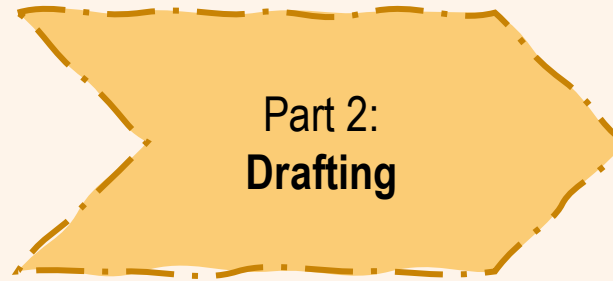
- Learning Objectives
- Review & Research
- Brainstorm
- Outline
- Peer Review
- Draft



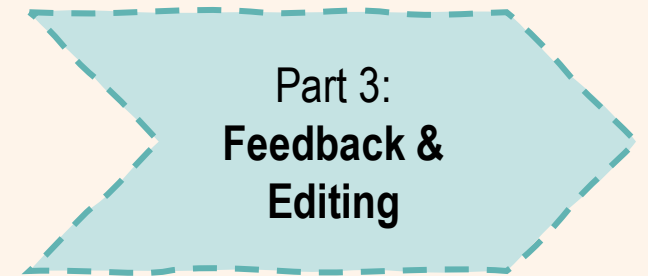
# LEARNING OBJECTIVES



- Learn about a new topic
- Expand vocabulary
- Listening
- Reading
- Speaking
- Note taking



- Writing techniques
- Analysis
- Research
- Outlining
- Proofreading
- Peer review



- Note taking
- Utilising feedback
- Identifying areas for improvement
- Peer review
- Personalised feedback

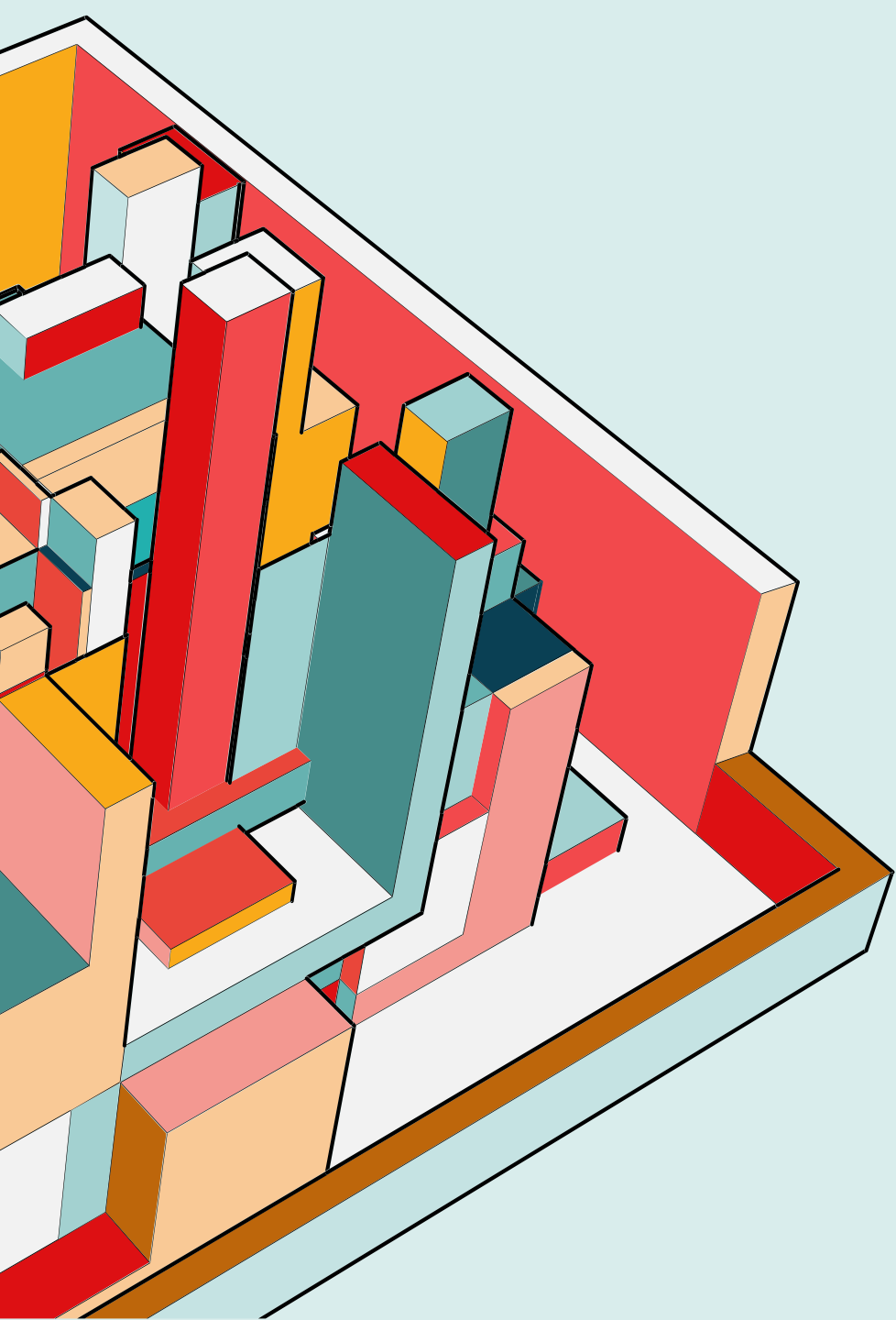


# WRITING TOPIC QUESTION

The number of immigrants to Japan is likely to increase in the coming decades.

Introduce and explain both the benefits and the drawbacks of living in a multicultural society.

*(90-110 words)*



# RESEARCH

Find examples of some multicultural societies.

# Examples of Multicultural Societies

## Countries

- New Zealand
- Australia
- Canada
- America
- United Kingdom
- Germany

## Cities

- Toronto
- Sydney
- New York City
- Paris
- London
- Auckland
- Amsterdam

# What are the ... of living in a multicultural society?

- Advantages
- Good points
- Benefits
- Strengths

- Disadvantages
- Bad points
- Risks
- Weaknesses



# WRITING TOPIC QUESTION

The number of immigrants to Japan is likely to increase in the coming decades.

Introduce and explain both the benefits and the drawbacks of living in a multicultural society.

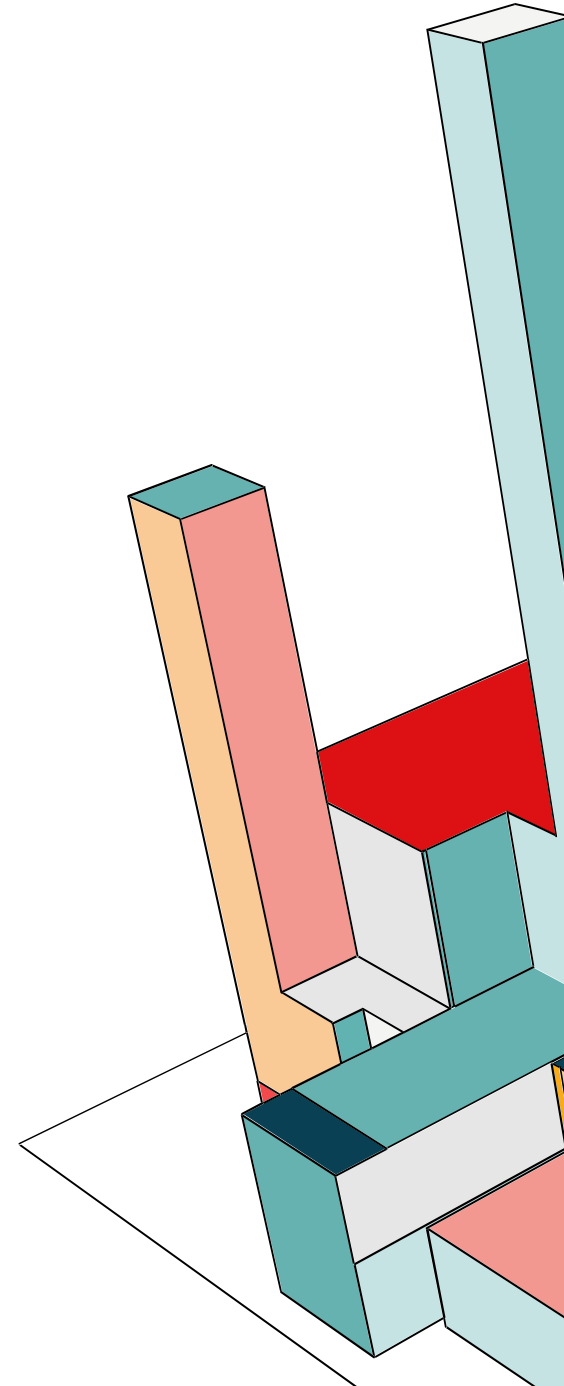
*(90-110 words)*

# OUTLINE

**Logically organize** your ideas and information before writing.

**The structure** and **flow** is important.

Keep it **short** and **simple**.

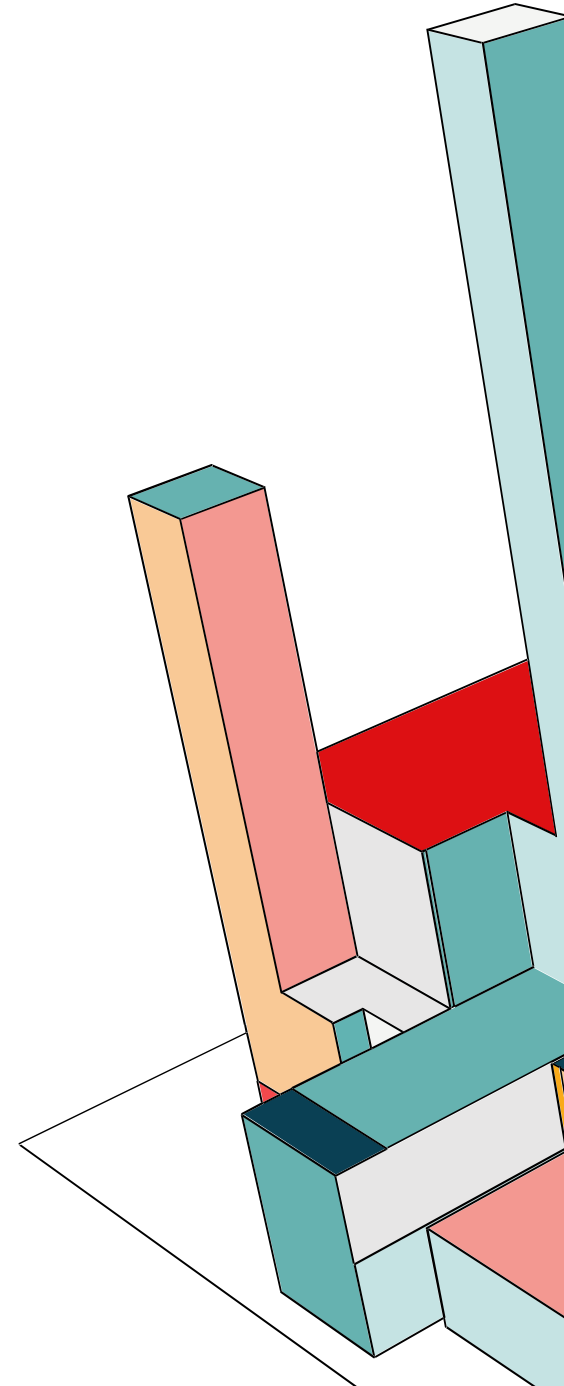


# OUTLINE

## Topic Sentence

**Define the subject** and **introduce the context.**

**Paraphrase** the question and use **third-person.**

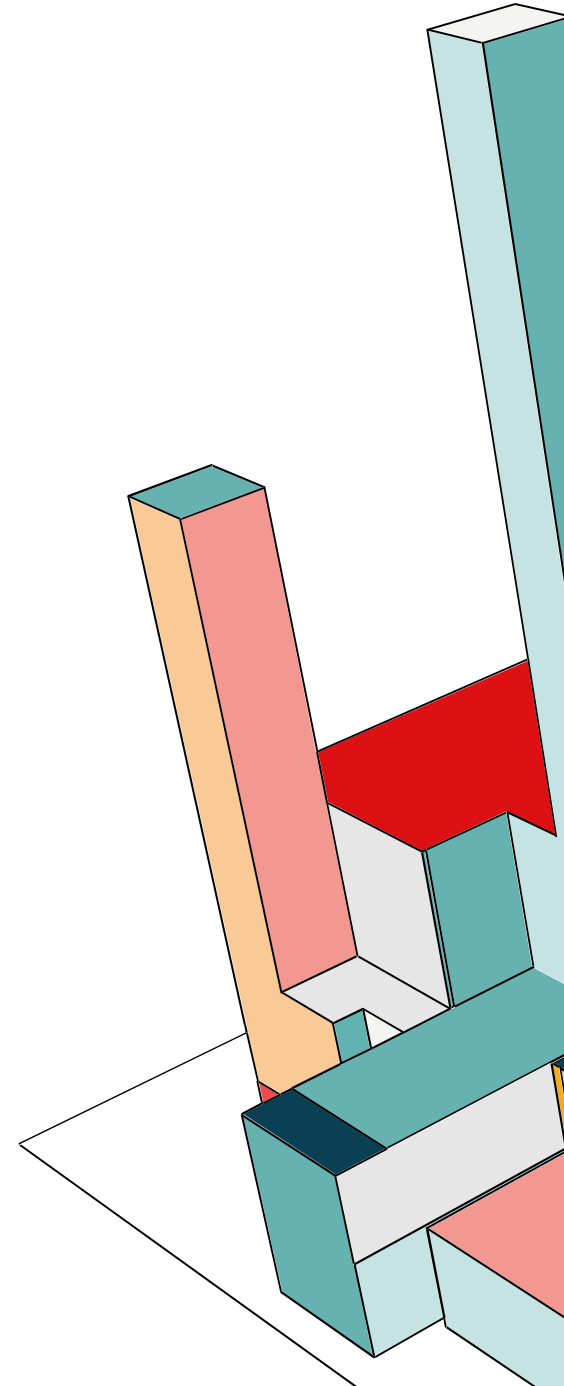


# OUTLINE

## Topic Sentence – Example

**Local dialects have been endangered since the standardization of the Japanese language. Introduce both the benefits and drawbacks of preserving local dialects.**

- Local dialects are mostly spoken outside of major cities and in smaller cities and towns. Preserving these dialects are important but also a challenge.
- Many local cultures in Japan are influenced by the local dialect. Protecting these cultures is important but there are also disadvantages.



# OUTLINE

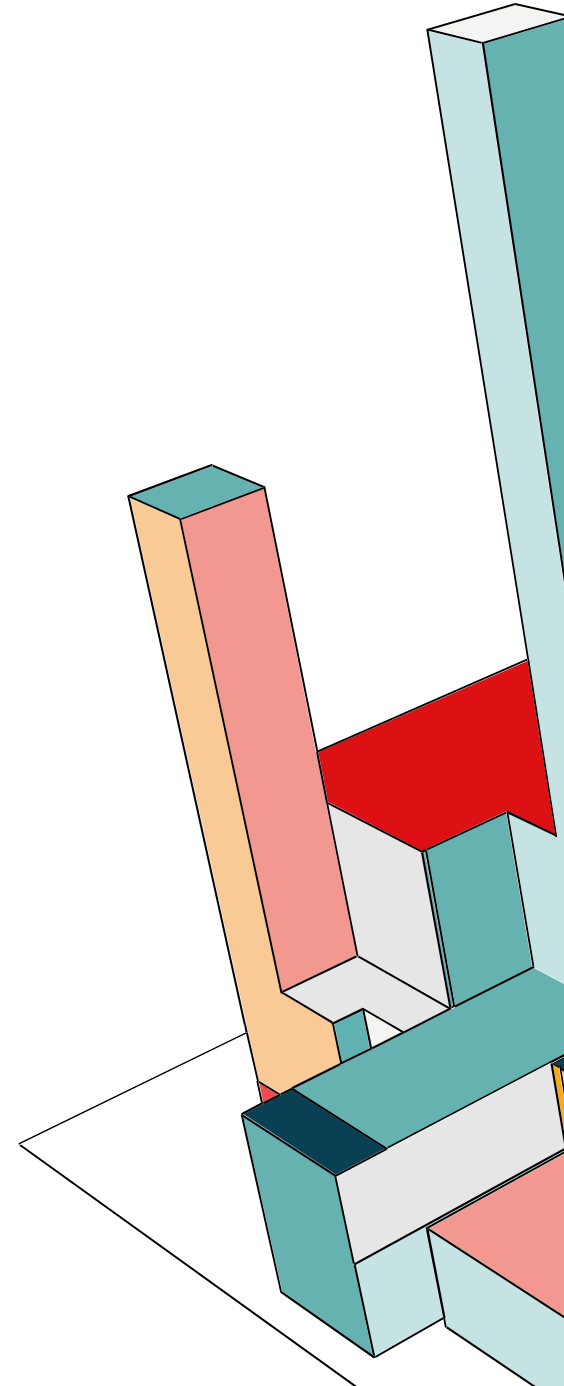
## Body

**Reason 1:** a benefit of multicultural societies

**Support 1:** example, evidence, explanation

**Reason 2:** a drawback of multicultural societies

**Support 2:** example, evidence, explanation



# OUTLINE

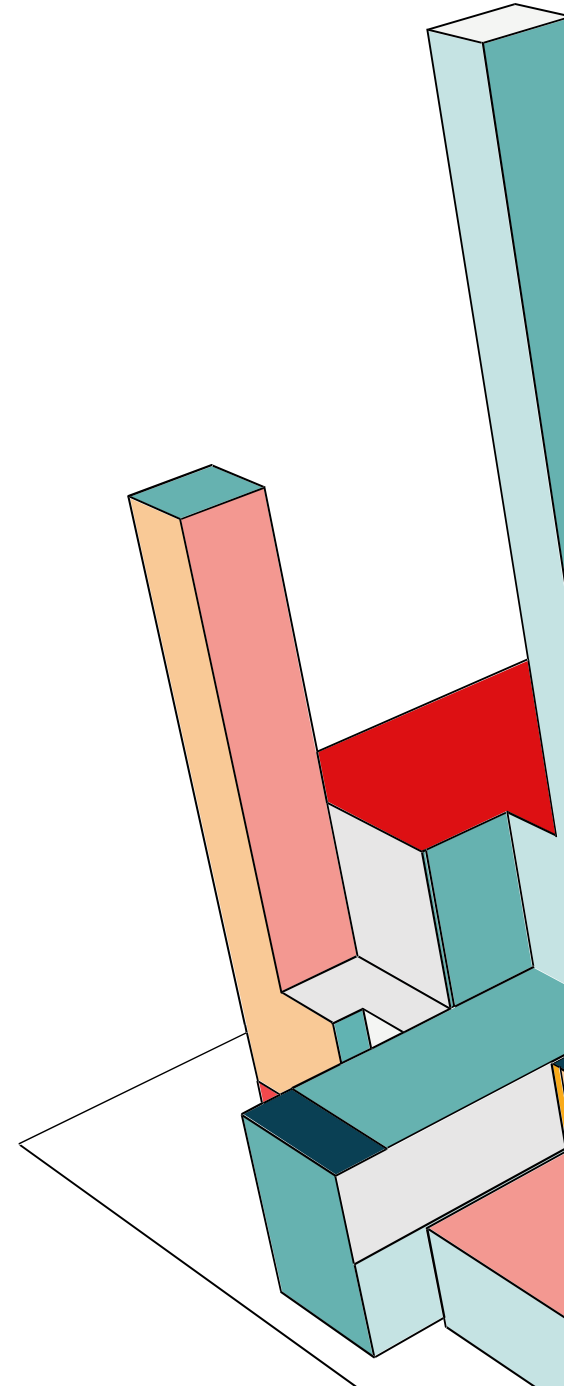
## Body - Example

**Reason 1:** preserving local culture.

**Support 1:** local dialects are connected to local culture.  
Ainu language expresses the peoples connection to nature.

**Reason 2:** creates communication barriers.

**Support 2:** difficult to communicate if there are too many languages being used. Nuances in meanings can cause misunderstandings.

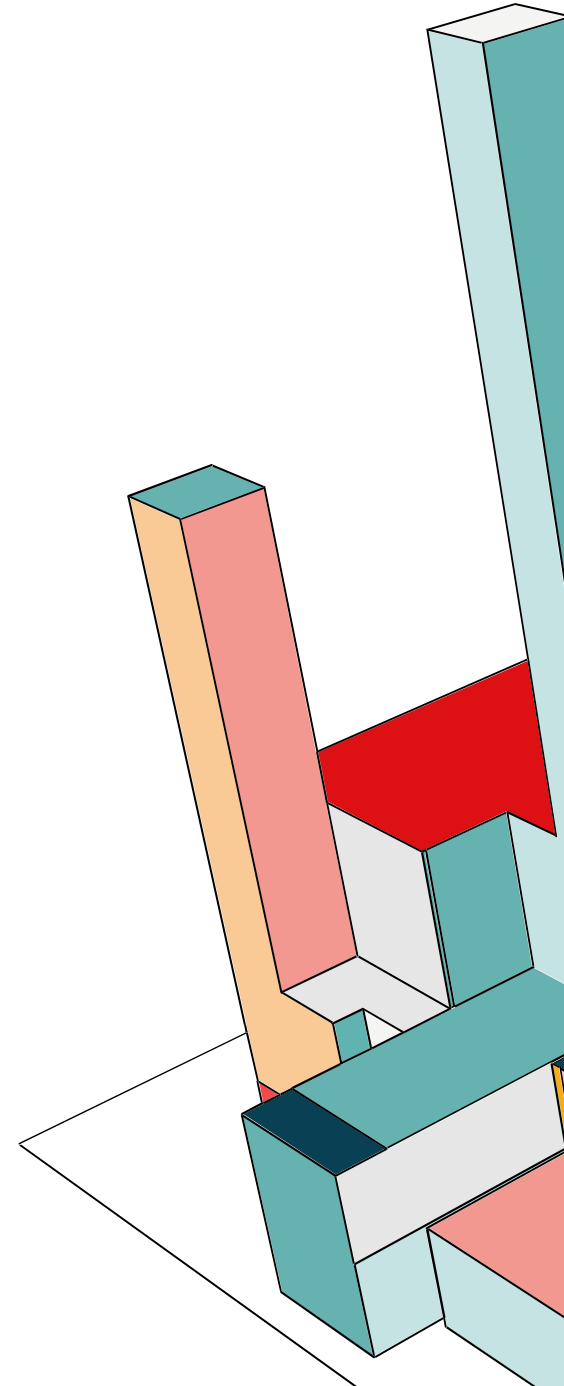


# OUTLINE

## Evidence and Referencing

If you use **evidence as support**, provide a **reference** to your sources.

- **“According to <A>...”**
- **“A study by <A> showed...”**
- **“<A> said [showed]...”**

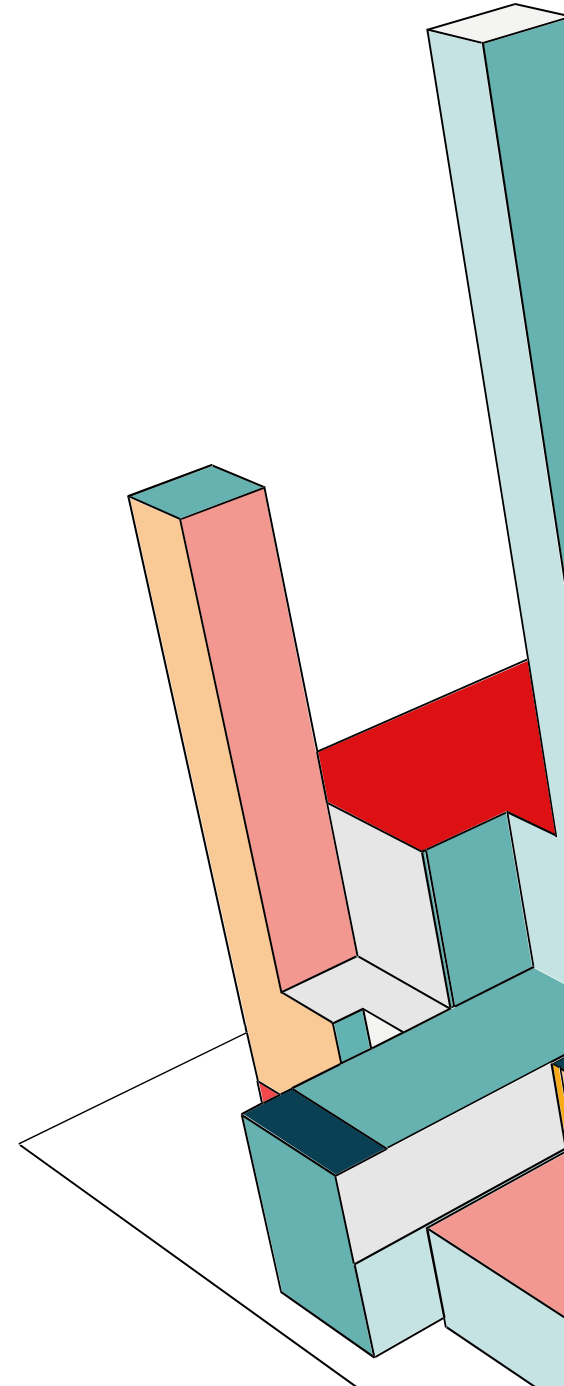


# OUTLINE

## Conclusion

**Paraphrase** your topic sentence and make it **memorable**.

Your conclusion should be a **summary** and include the **main idea(s)**.

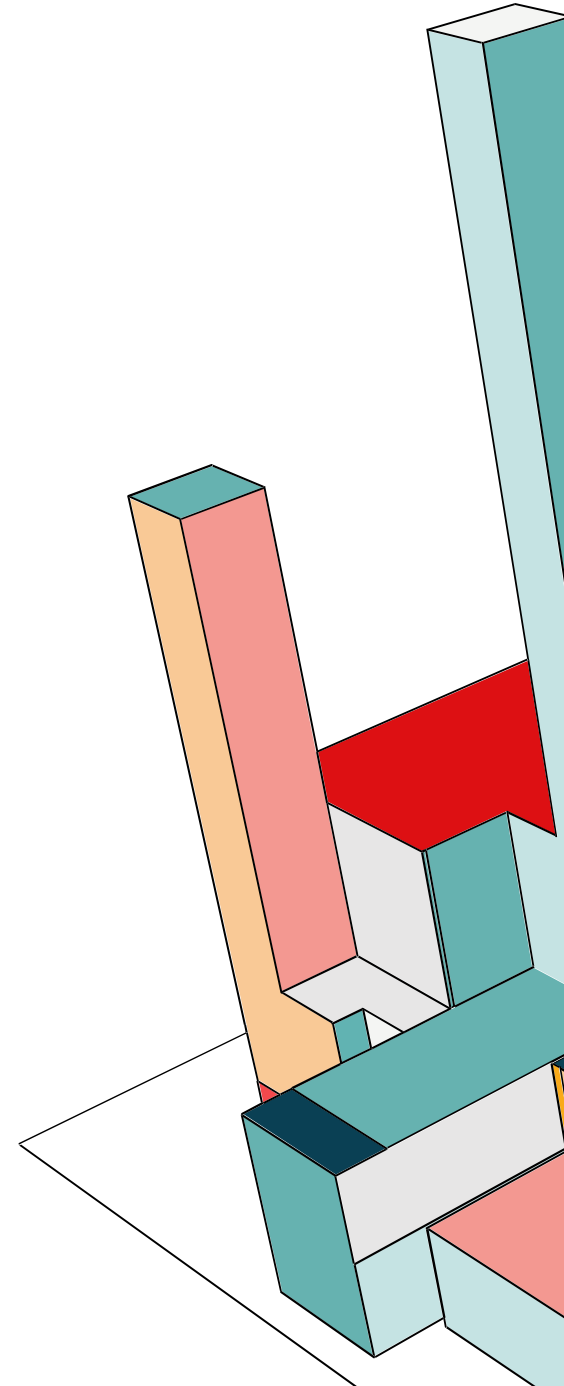


# OUTLINE

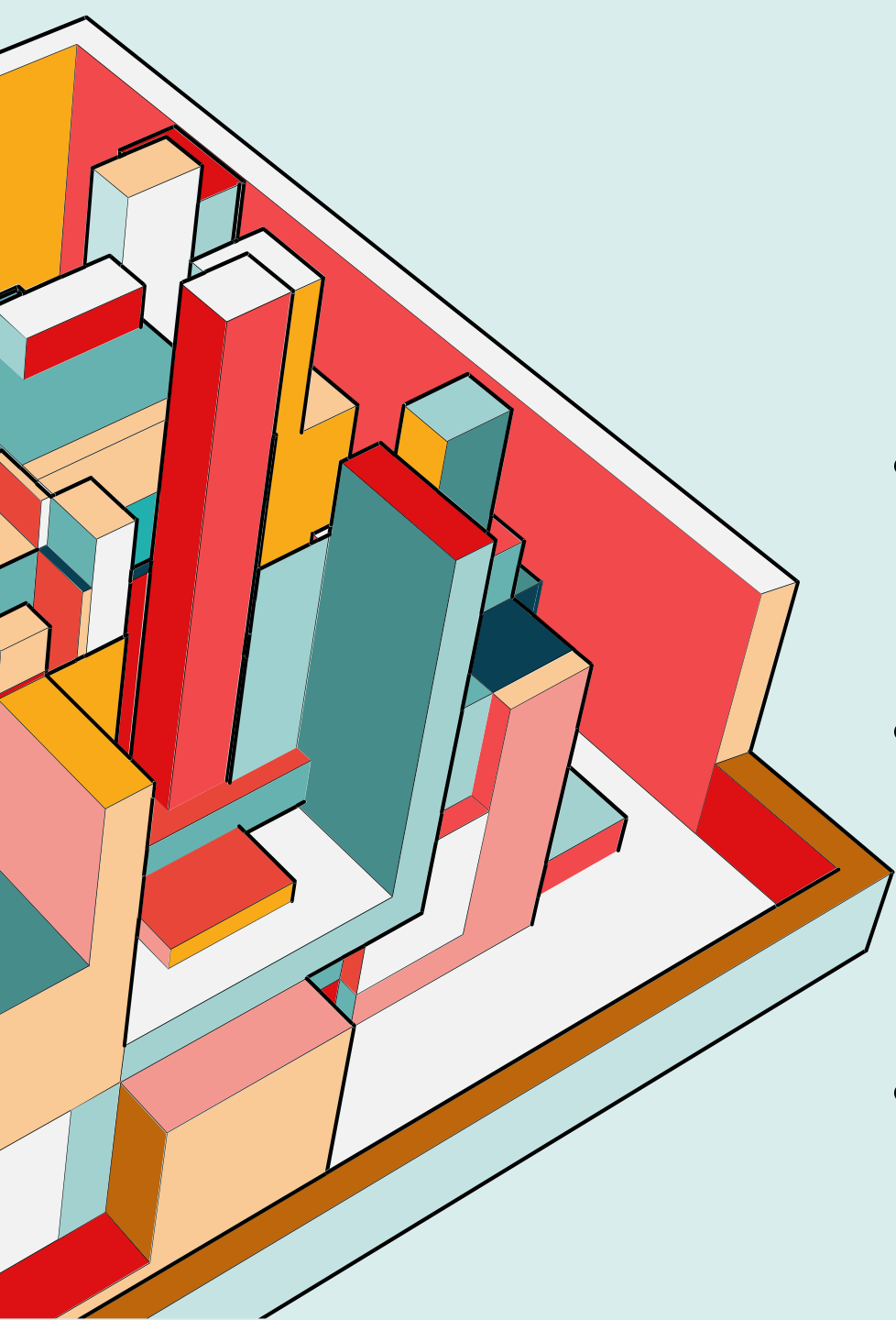
## Conclusion – Example

**Main idea:** Local dialects are worth saving.

“Although there are some disadvantages of local languages, the benefits are more important.”







# PEER REVIEW

- **Share your outline** with your partner.
- Check your partner's outline is **logical** and that their **ideas connect**.
- Give **feedback** and **suggestions** to help them **improve**.



# DRAFT

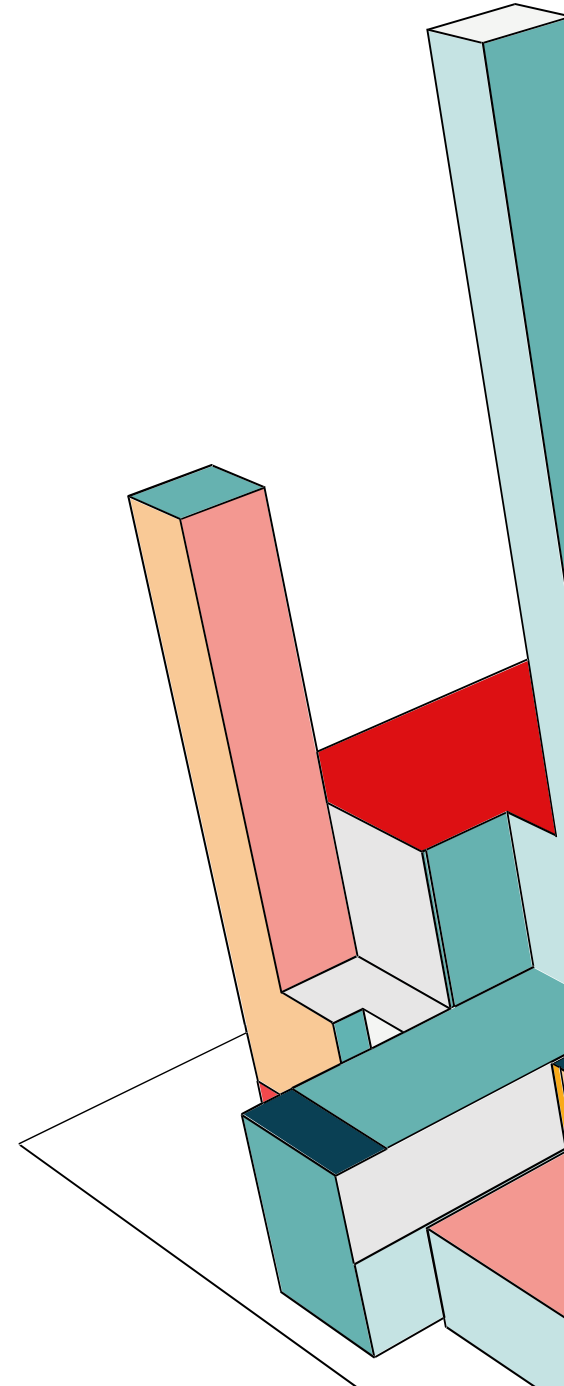
- **Write your draft** using your outline.
- **Submit your draft to Loilo** when completed.
- **Ask me questions** if you need help.

**END OF PART 2**

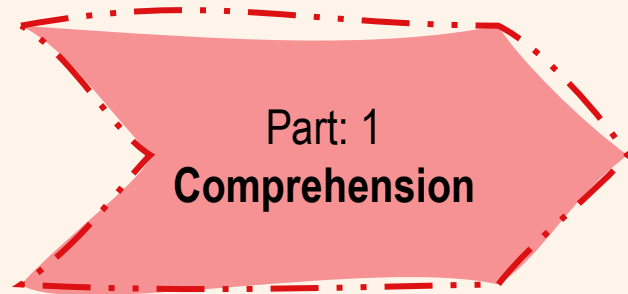


# PART 3 AGENDA

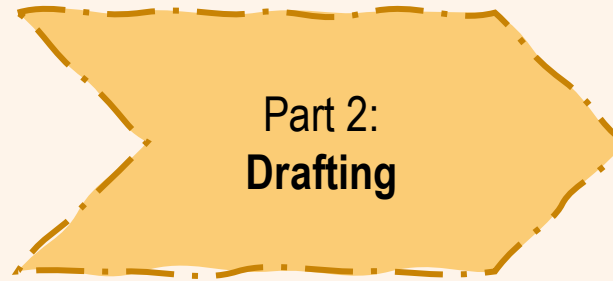
- Learning Objectives
- General Feedback
- Edit & Finish Draft
- Peer Review
- Rewrite Final Version



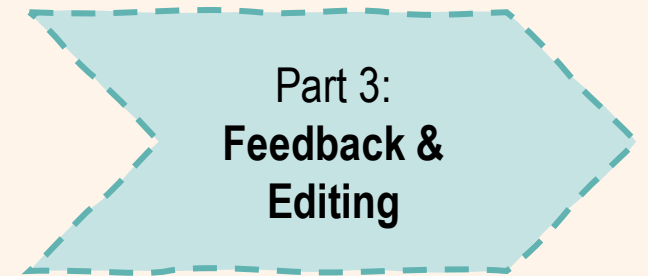
# LEARNING OBJECTIVES



- Learn about a new topic
- Expand vocabulary
- Listening
- Reading
- Speaking
- Note taking



- Writing techniques
- Analysis
- Research
- Outlining
- Proofreading
- Peer review



- Note taking
- Utilising feedback
- Identifying areas for improvement
- Peer review
- Personalised feedback



# WRITING TOPIC QUESTION

The number of immigrants to Japan is likely to increase in the coming decades.

Introduce and explain both the benefits and the drawbacks of living in a multicultural society.

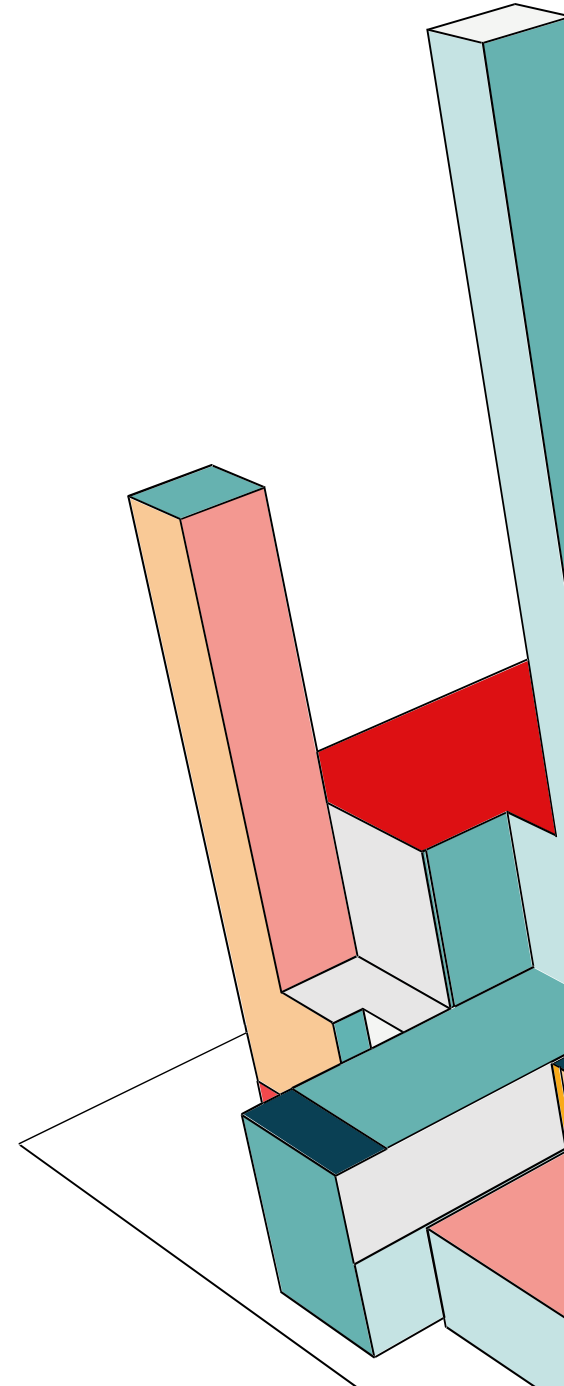
*(90-110 words)*

# GENERAL FEEDBACK

## Topic Sentence

**Define the subject** and **introduce the context.**

**Paraphrase** the question and use **third-person.**



# GENERAL FEEDBACK

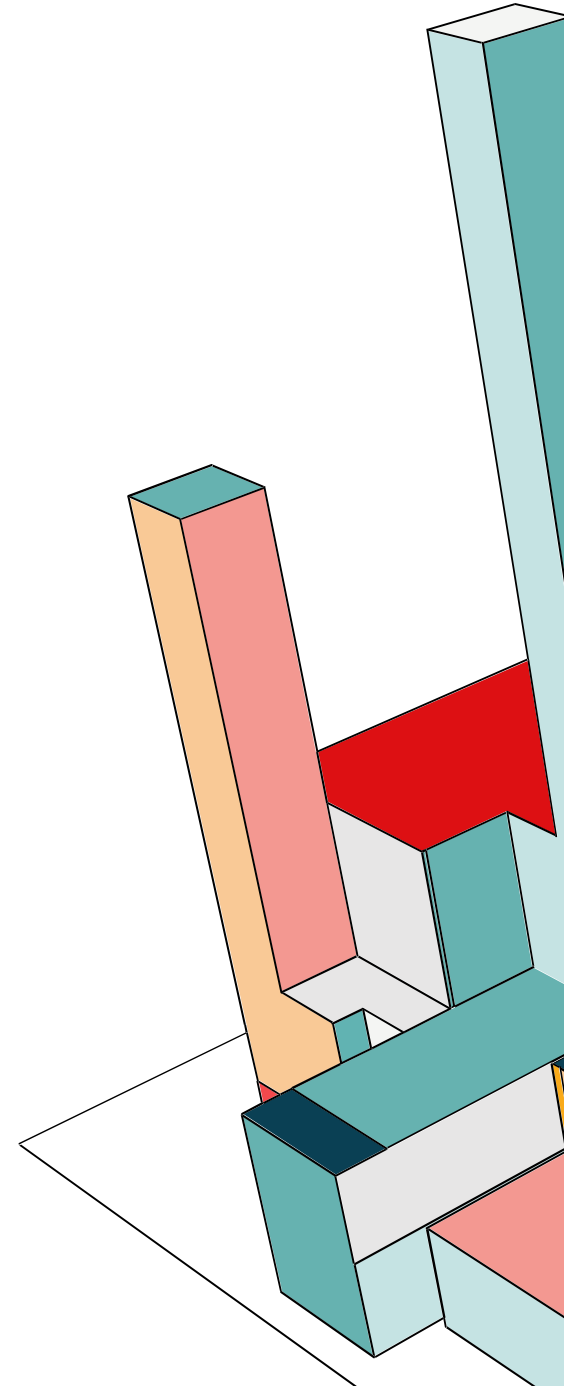
## Topic Sentence

**Define the subject** and **introduce the context.**

Multicultural societies are... there are many benefits and drawbacks of living in such a society.

In the future Japan will likely become a multicultural society... and may benefit (from...) but face challenges (in...)

New York City is an example of a multicultural society... There are advantages and disadvantages of living in such a city...



# GENERAL FEEDBACK

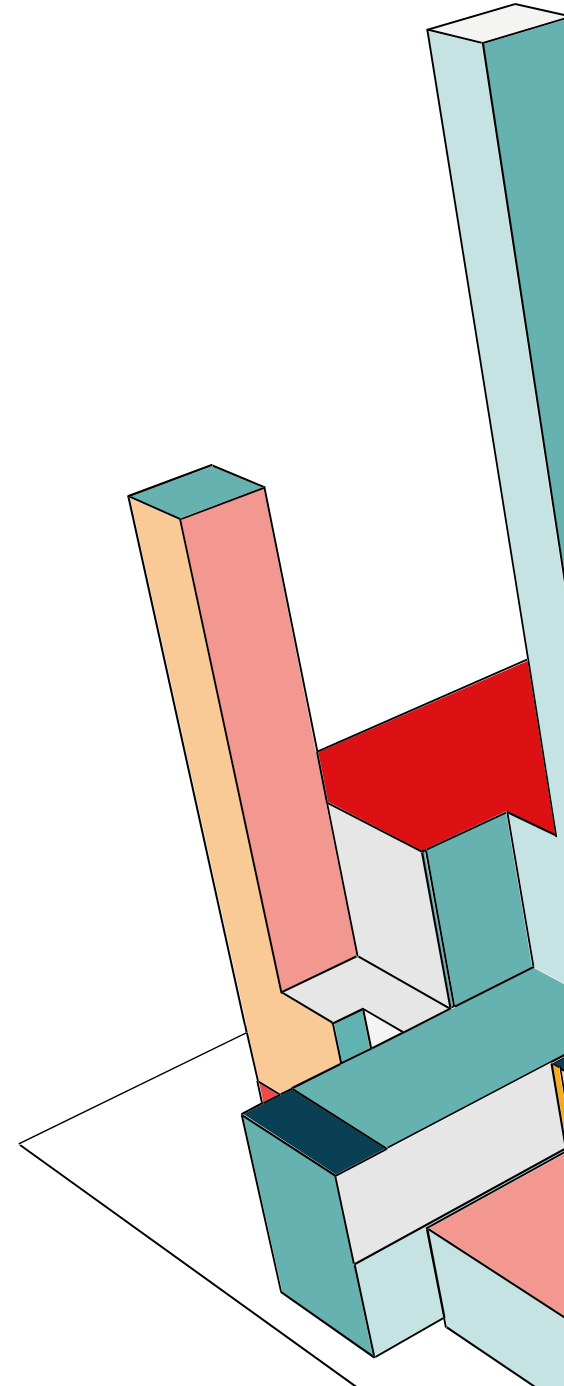
## Reasons & Support

**Reason 1:** a benefit of multicultural societies

**Support 1:** example, evidence, explanation

**Reason 2:** a drawback of multicultural societies

**Support 2:** example, evidence, explanation



# GENERAL FEEDBACK

## Reasons & Support

### **Reason 1** Benefit

(In) multicultural societies...

People (Those) who live in multicultural societies...

---

### **Support 1**

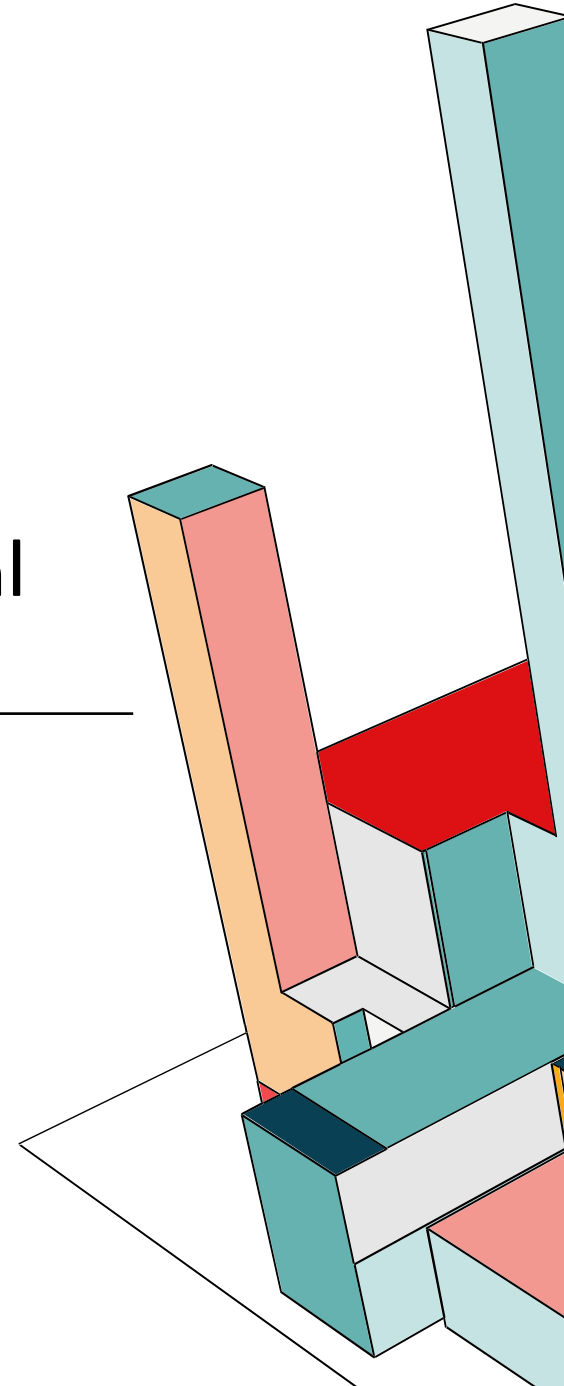
For example,...

In fact,...

In particular,...

Specifically,...

For instance,...



# GENERAL FEEDBACK

## Reasons & Support

### **Reason 2** Drawback

However,...

Unfortunately,...

On the other hand,...

Meanwhile,...

At the same time,...

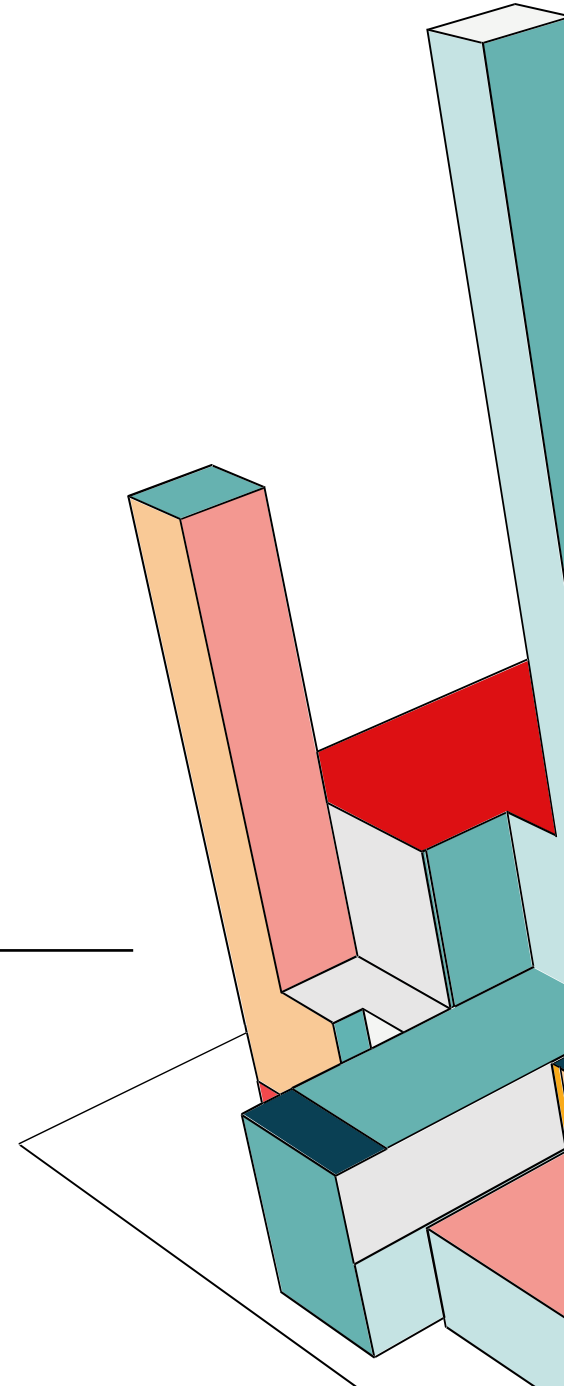
---

### **Support 2**

For example,...

In fact,...

...



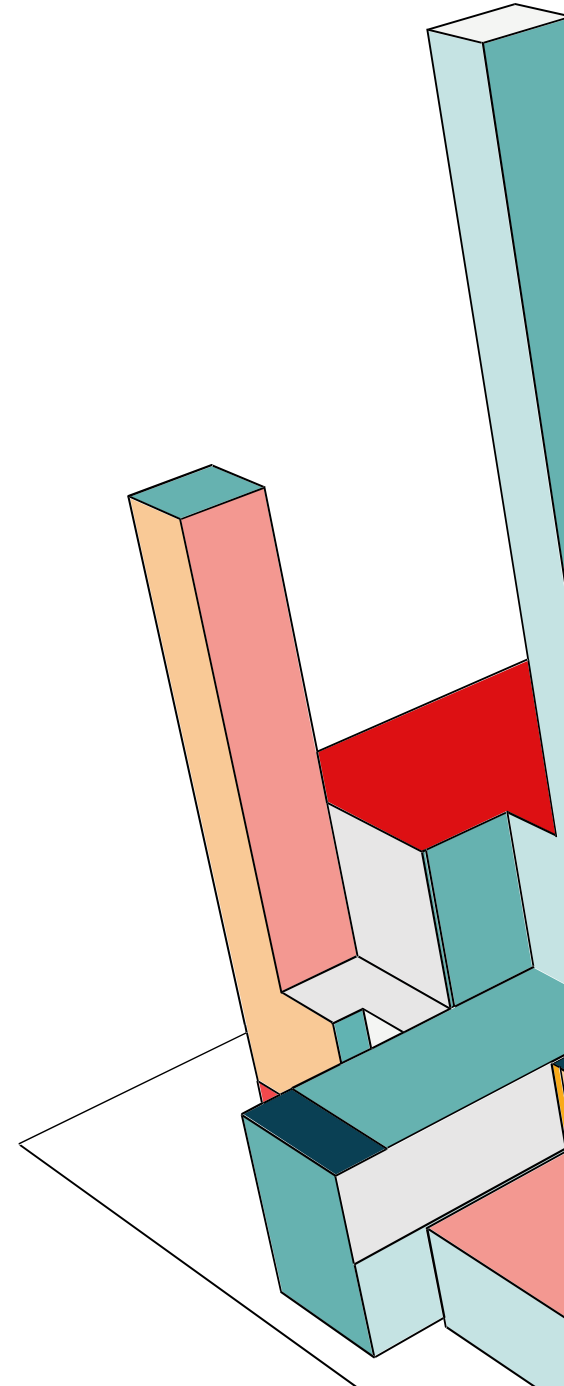
# GENERAL FEEDBACK

## Conclusion

Your conclusion should be a **summary** and include the **main idea(s)**.

**Informative** conclusion

**Cause & effect** conclusion



# GENERAL FEEDBACK

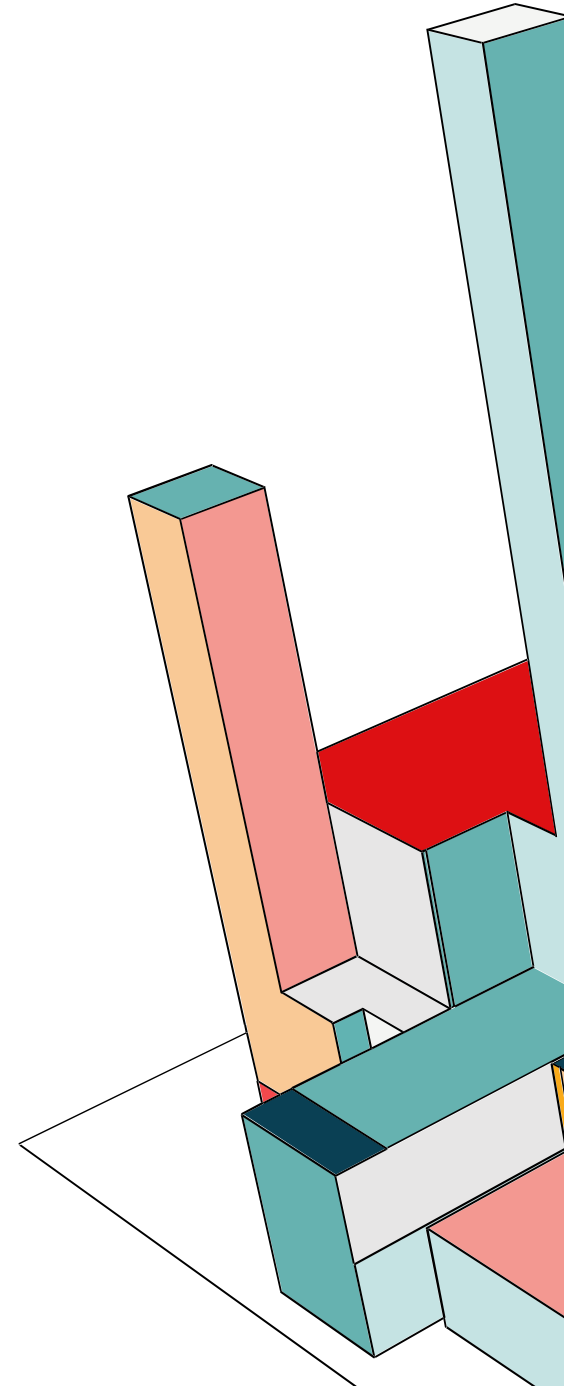
## Conclusion

### **Informative conclusion**

*“Living in a multicultural society can be positive or negative depending on how people deal with diversity.”*

### **Cause & effect conclusion**

*“Although there are differences between people, overcoming challenges together can improve teamwork and communication skills.”*



# GENERAL FEEDBACK

## Writing Style – Point of View

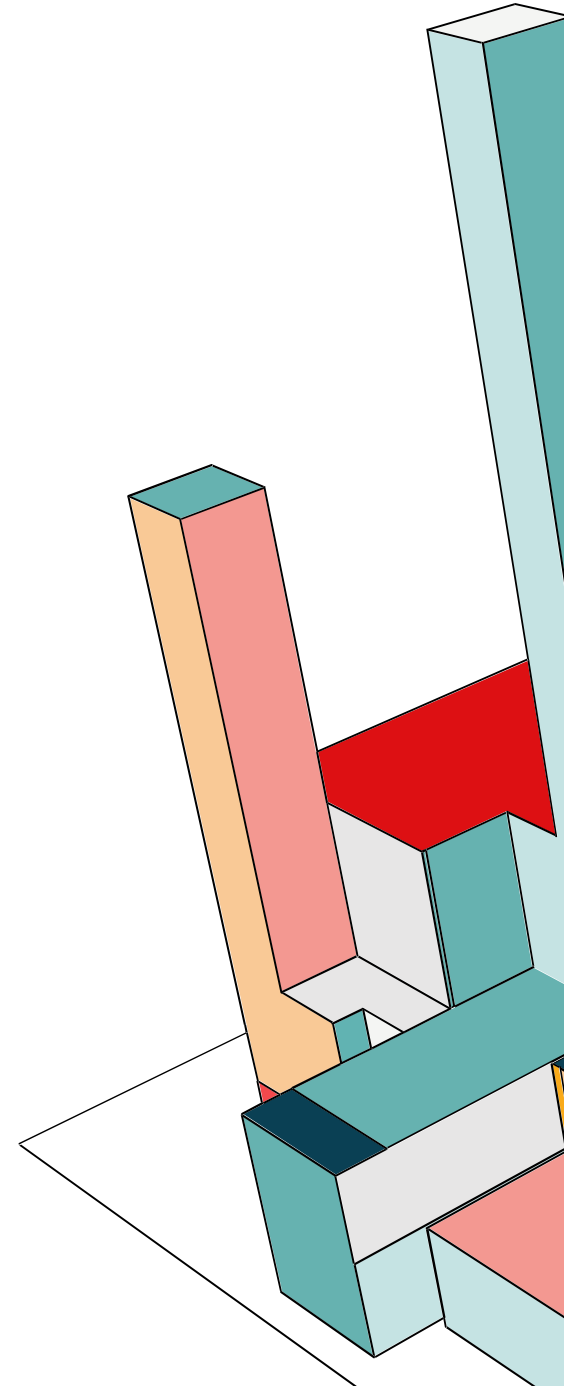
The essay should be written in **third-person**.



**First person:** I, my, we, us our...



**Third person:** People, society, communities, them, they...

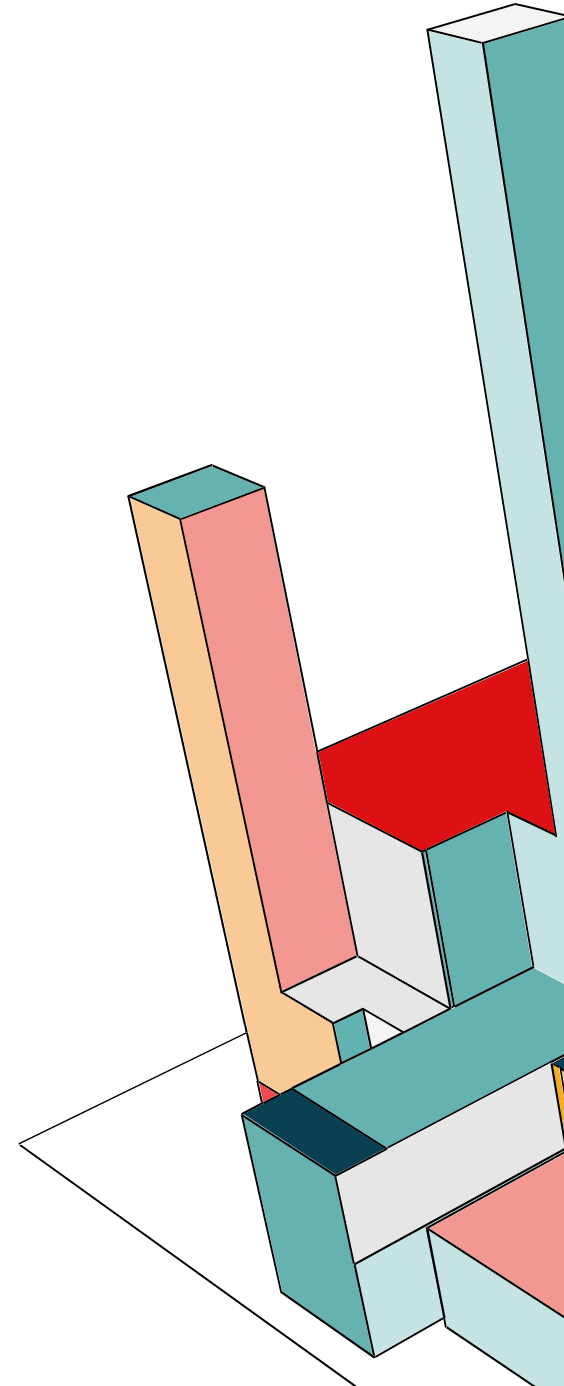


# GENERAL FEEDBACK

## Writing Style – Point of View

The essay should be written in **third-person**.

**Experiencing**  
“...~~We can experience other cultures and it~~  
**people**  
~~can help us~~ become more understanding of  
others...”



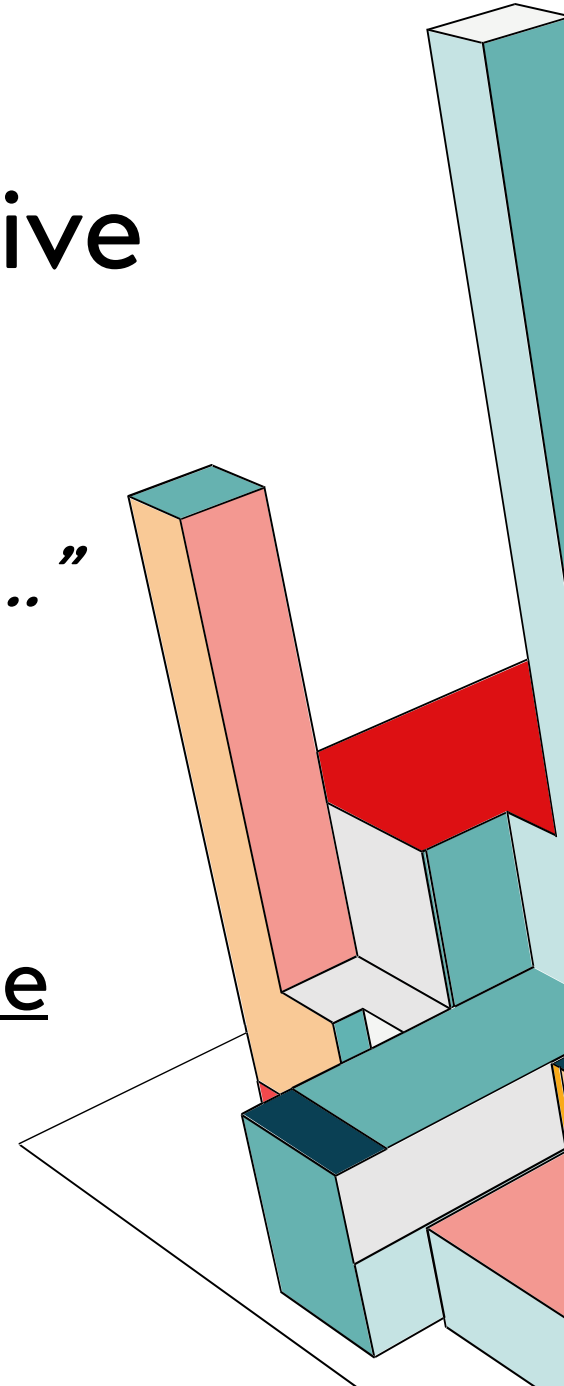
# GENERAL FEEDBACK

## Writing Style – Objective vs. Subjective

*“It **causes** conflict...” vs. “It **can cause** conflict...”*

Evidence is needed to write **objectively**.

If your support is an explanation or an example from experience then it is **subjective**.

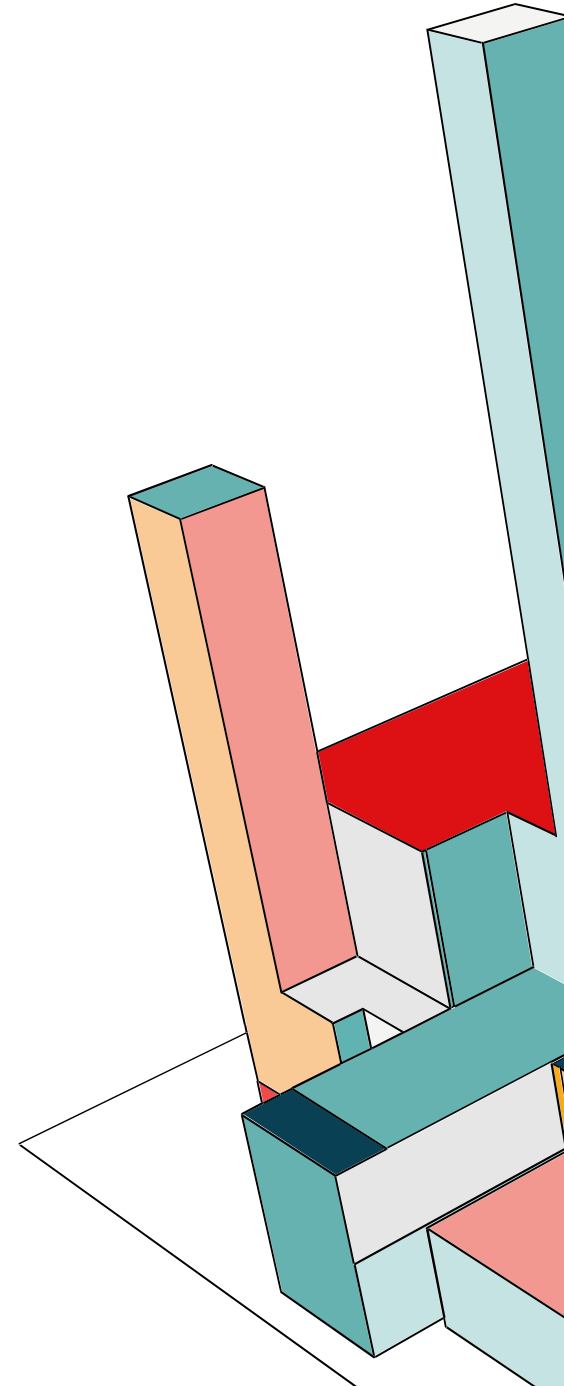


# GENERAL FEEDBACK

## Evidence and Referencing

If you use **evidence as support**, provide a **reference** to your sources.

- “**According to** <A>...”
- “**A study by** <A> showed...”
- “<A> **said** [showed]...”



# GENERAL FEEDBACK

## Writing Style – Tense

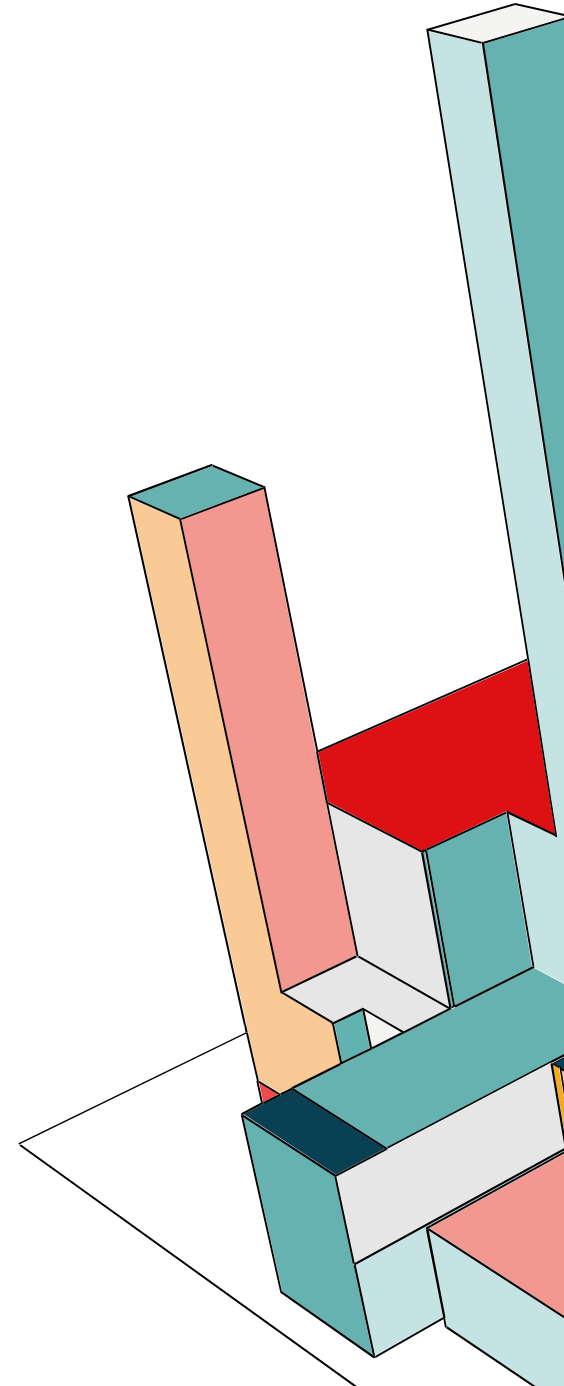
*“...national identity **will be** threatened...”*

vs.

*“...national identity **is** difficult to define...”*

Too much focus on the **change**. (future tense)

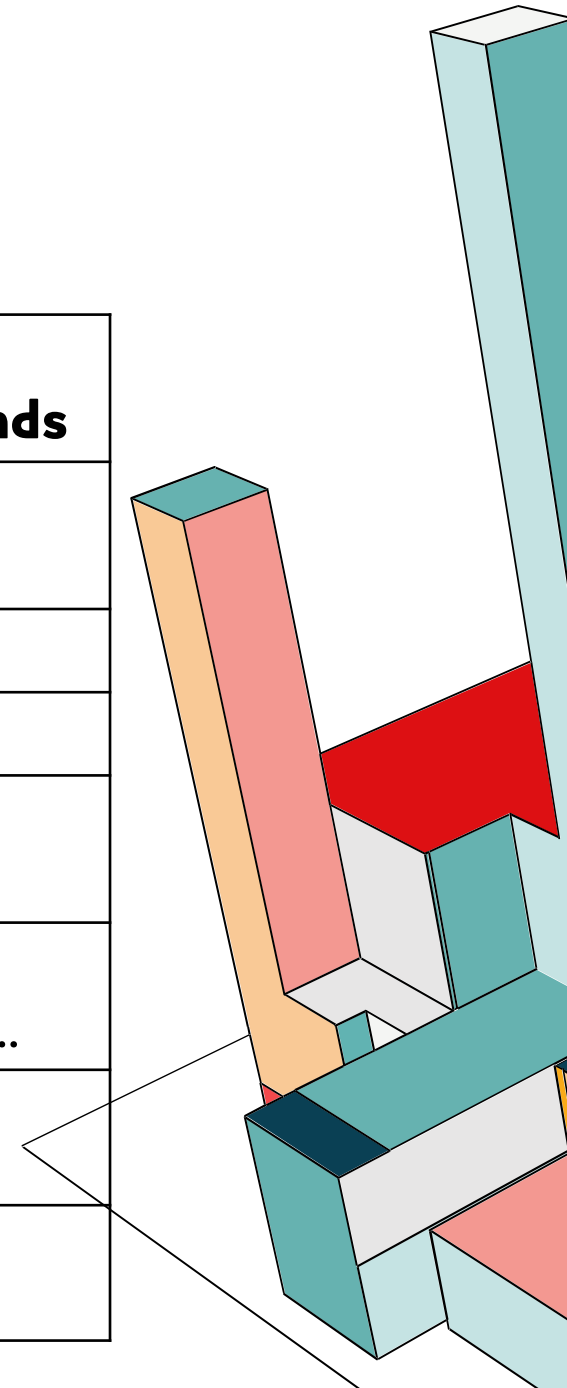
Focus on the **result**. (present tense)



# GENERAL FEEDBACK

## Common Errors

Focusing on <b>Immigrants</b>	<ul style="list-style-type: none"> <li>• Focus on <b>Multicultural Societies</b></li> <li>• People from <b>different backgrounds</b></li> </ul>
<b>Barriers of</b> language [communication]	Language [communication] <b>barriers</b>
... <b>knowing</b> new cultures...	... <b>learning</b> (about) new cultures...
... <b>makes</b> [ <b>creates</b> ] conflict...	... <b>causes</b> conflict...
Living in multicultural society...	<ul style="list-style-type: none"> <li>• Living in <b>a</b> multicultural society...</li> <li>• Living in multicultural <b>societies</b>...</li> </ul>
Conflict [problems, issues] <b>by</b> [ <b>of</b> ] differences	<ul style="list-style-type: none"> <li>• Conflict caused <b>by</b> differences...</li> <li>• Problems <b>because of</b> differences...</li> </ul>
...in this society...	...in this <b>kind</b> [ <b>type</b> ] <b>of</b> society...
...gain a <b>broaden</b> perspective...	...gain a <b>broader</b> perspective...



# GENERAL FEEDBACK

## Other Errors

Spelling

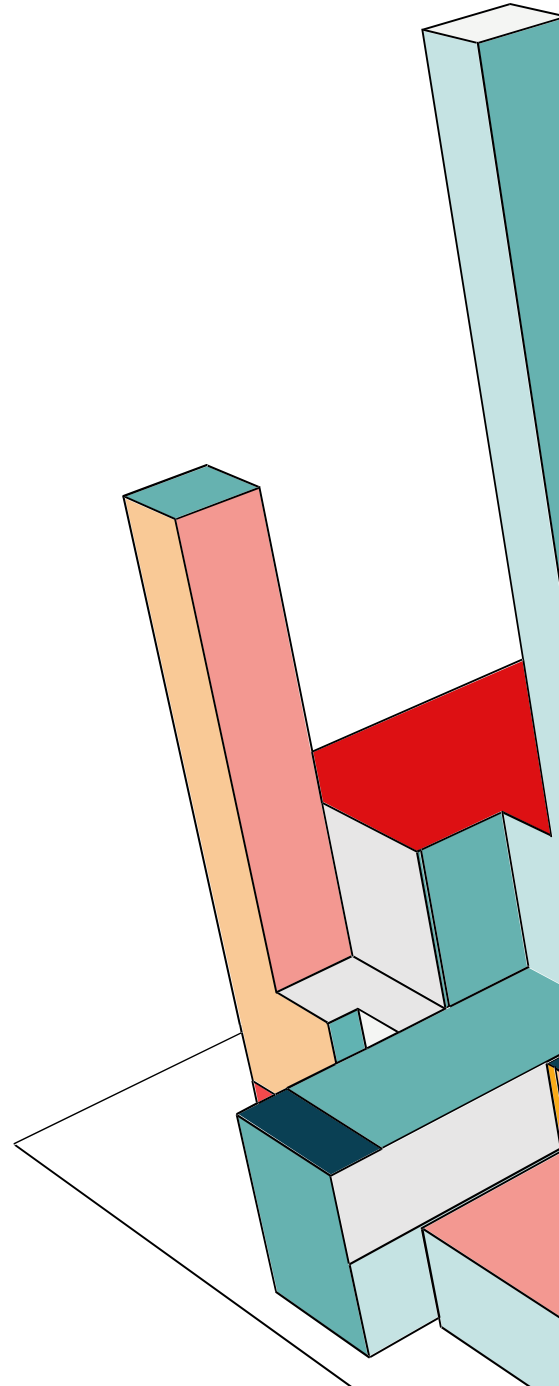
Tense (go, went, will go, have gone...)

Word choice

Sentence structure

Unnatural phrasing

Objective vs Subjective writing



# **GENERAL FEEDBACK**

## Correction - Example

Multicultural society is a group which many type of humans live in.

I have one benefit and one drawback.

One benefit is knowing about new cultures which gives people a broaden perspective. For example, to experience other cultures makes people more understanding and to accept others with differences.

It happens discrimination will decrease. Unfortunately, there are barriers of communication, because many languages in this society, which can create misunderstands and conflict. For example, not being understood correctly or not being able to express myself can make trouble.

Therefore, one benefit is new culture and one drawback barriers of communication.

# GENERAL FEEDBACK

## Correction - Example

A ~~community~~ where people with various backgrounds coexist.

^ Multicultural society is a ~~group which many type of humans live in.~~

~~This type of society has many benefits but also drawbacks.~~

~~I have one benefit and one drawback.~~

One benefit is ~~knowing~~ <sup>learning</sup> about new cultures which gives people a broaden ~~er~~ <sup>er</sup> perspective. For example, ~~to experience~~ <sup>experiencing</sup> other cultures makes people more understanding and ~~to accept~~ <sup>accepting of</sup> others ~~with~~ <sup>regardless of</sup> differences.

~~This can help decrease discrimination.~~

~~It happens discrimination will decrease.~~ Unfortunately, there ~~are~~ <sup>can be</sup> ~~barriers of communication,~~ <sup>communication barriers</sup> because

many languages <sup>may be spoken</sup> ~~in~~ <sup>kind of</sup> this ~~society,~~ <sup>society</sup> which can ~~create~~ <sup>cause</sup> misunderstands ~~ings~~ <sup>ings</sup> and conflict. For example,

not being understood correctly or not being able to express ~~myself~~ <sup>oneself</sup> can ~~make~~ <sup>cause problems</sup> ~~trouble.~~

~~Although there are communication barriers in multicultural societies, they are opportunities to improve~~

~~Therefore, one benefit is new culture and one drawback barriers of communication.~~

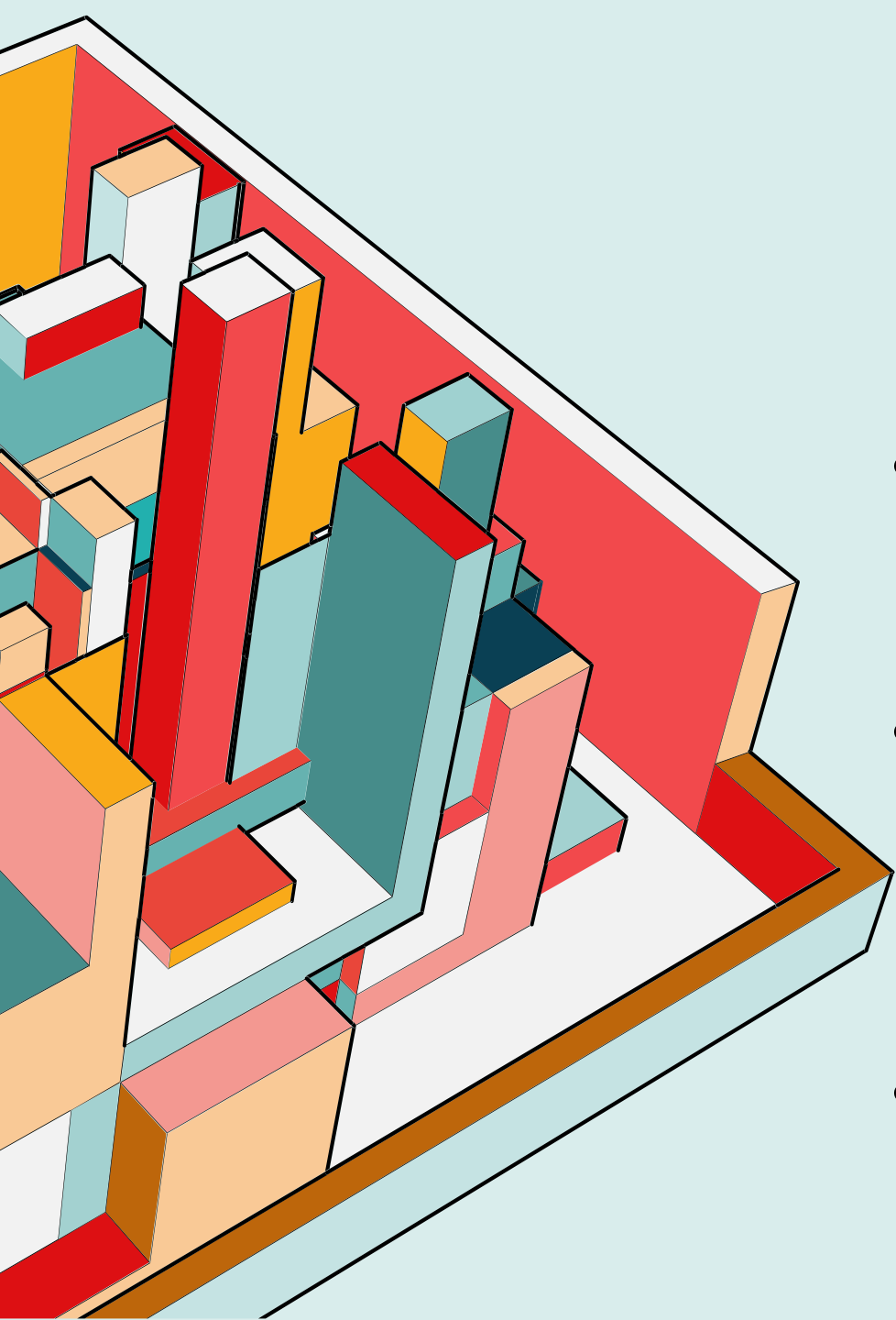
~~teamwork and communication skills.~~



# **FINISH WRITING AND EDITING YOUR DRAFT**

**Improve your draft using the **General Feedback**  
and **Loilo Feedback**.**

**Ask me** if you need help!



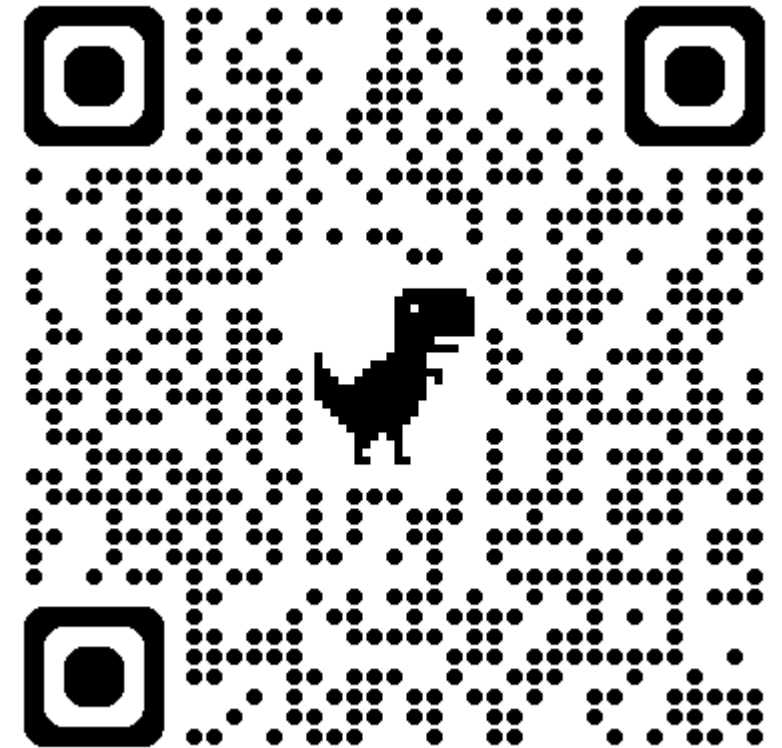
# PEER REVIEW

- **Share your draft** with your partner.
- Check your partner's draft is **logical** and that their **ideas connect**.
- Give **feedback** and **suggestions** to help them **improve**.

# REWRITE FINAL VERSION

After editing and improving,  
please **rewrite** your final  
version on **page 4**.

Submit to **スマコレ** when you  
have finished.



**END OF PART 3**

