

Lesson 5 How Our Minds Work -Worksheet-

2-7 No. ( ) Name ( )

<Task 1> ·Listen to the monologue, and fill in the blanks.

1. What does ethical consumption mean?

→ It means ①( ) products and services in a way that is good for people, society, and the Earth.

+ Shopping is not only about price or design, but also about ②( ) and ③( ).

2. Ethical consumption helps

(A) people and society

↑ ④( ) pay through fair trade coffee

→ people can get ⑤(e ) and medical care

(B) local communities

↑ ⑥( ) staying in the area

→ make the community stronger and more ⑦( )

(C) the environment ← by choosing ⑧(e ) ⑨(f ) products

3. Our ⑩( ) choices can support people, ⑪( ) society, protect local life, and keep the Earth ⑫( ).

(Script)

What is Ethical Consumption?

Ethical consumption means choosing products and services in a way that is good for people, society, and the Earth. This idea was first explained in the 1980s by consumer groups in Europe. They wanted to show that shopping is not only about price or design, but also about values and responsibility.

Ethical consumption helps people and society. For example, fair trade coffee supports farmers and workers with fair pay. This money helps them send their children to school and get better medical care.

It also helps the local community. When we buy vegetables or fruit from local farmers, the money stays in the area. This helps local shops and farms continue their work, and it also makes the community stronger and more independent.

Finally, ethical consumption helps the environment. For example, we can choose products that use less plastic, save water, or produce less CO<sub>2</sub>. We can also bring our own bag or bottle to reduce waste.

In this way, our everyday choices can support people, improve society, protect local life, and keep the Earth healthy.

<Task 2> True / False Questions

1. Ethical consumption only means buying things at the lowest price. (T/F)
2. Fair trade coffee helps farmers by giving them fair pay, so their children can go to school. (T/F)
3. Buying local food sends money to faraway countries, not to your area. (T/F)

<Task 3>

• Judge if Takahama's examples can be an example of ethical consumption.

Example 1



Elements of ethical consumption

Three Elements	○/△/×
1. People and society	( )
2. Local community	( )
3. The environment	( )

Example 2



Elements of ethical consumption

Three Elements	○/△/×
1. People and society	( )
2. Local community	( )
3. The environment	( )

<Task 3> Answer the following questions.

1. Do you know examples of these products around you?

2. Have you ever done ethical consumption?

If you have, explain about it.

3. What can you recommend as the first step in ethical consumption?

4. What makes it difficult for you to start ethical consumption, if any?

<Task 4> Discuss the following topics in your group and take memo when you find something new or interesting.

1. Do you know examples of these products around you?

2. Have you ever done ethical consumption?

If you have, explain about it.

3. What can you recommend as the first step in ethical consumption?

4. What are benefits of your first steps?

5. What makes it difficult for you to start ethical consumption, if any?

<Task 5> · You are going to contribute an essay to a magazine “*Daily Consumption*.” Your readers know little about ethical consumption. Write an essay that introduces readers to the basic concept of ethical consumption, including examples and its benefits, in order to motivate them to start practicing it. Your essay should have 100 words or more in English.

<構想>

<清書>

## 評価項目

- 1 Ethical Consumption の概要を整理して分かりやすく書くことができた。
- 2 Ethical Consumption を始めてみようと思わせるような内容を例や利点を含めて書くことができた。
- 3 1, 2について自分なりの英語で内容が伝わるように書くことができた。
- 4 自分の意見を伝えるために適切な表現であるかを考えたり調べたりした。
- 5 まだ使い慣れていない語彙や構文を遣おうとした。

評価基準 S: とても良く努力し、思考を深めることができた。(90%)

A: 良く努力し、思考を深めることができた。(70%)

B: まずまず努力し、思考を深めることができた。(50%)

## Self-evaluation

1 ( S ・ A ・ B )

2 ( S ・ A ・ B )

3 ( S ・ A ・ B )

4 ( S ・ A ・ B )

5 使ってみた表現を書こう ( )

評価基準 S: とても良い(90%)      A: 良い(70%)      B: まずまず(50%)

Peer-evaluation Name( )

1 ( S ・ A ・ B )

2 ( S ・ A ・ B )

3 ( S ・ A ・ B ) ※1・2について英語で内容が伝わった。

## Instructor's evaluation

1 ( S ・ A ・ B )

2 ( S ・ A ・ B )

3 ( S ・ A ・ B ) ※1・2について英語で内容が伝わった。