

1 各肯定文を否定文に書きかえなさい。 A

1) I am a teacher.

2) My brother is a junior high school student.

3) His father drove last Sunday.

4) She can speak Japanese well.

2 各文を、Yes/No 疑問文に書きかえ、応答文の()に適切な語を入れなさい。 B

1) This movie was exciting.

“ ” “Yes, () ().”

2) They go to school by bus.

“ ” “No, () ().”

3) She remembers Mr. Smith.

“ ” “Yes, () ().”

4) Aya can answer the question.

“ ” “No, () ().”

3 対話文が完成するように、()に適切な語を入れなさい。 B

1) A : “() () you take a bath every day?”

B : “I usually take a bath after dinner.”

2) A : “() () the boys at that time?”

B : “They were in the library.”

3) A : “() () that woman?” B : “She is my science teacher.”

4) A : “() is in the box?” B : “It’s a computer.”

5) A : “() cooked dinner yesterday evening?” B : “My father did.”

4 日本語に合うように、()に適切な語を入れなさい。 C

1) 向こうのあの黒い犬を見てください。

() () that black dog over there.

2) 注意してください。電車が来ます。

() careful. The train is coming.

3) 動かないでください。もう一枚写真を撮ります。

() (). I’ll take another picture.

4) 夕食後にテレビを見ましょう。

() () TV after dinner.

5 下線部を強める感嘆文を作りなさい。 C

- 1) That machine is useful.
.....
- 2) This is a beautiful picture.
.....
- 3) Your dogs are clever.
.....
- 4) They are high buildings.
.....
- 5) This movie is interesting.
.....

6 各文を()内の指示に従って書きかえなさい。 A B C

- 1) I catch fish in this river. (否定文に)
.....
- 2) Jim can swim very fast. (疑問文に)
.....
- 3) She visited her grandparents because she had to help them. (下線部を尋ねる疑問文に)
.....
- 4) Speak Japanese in this room. (否定文に)
.....
- 5) This is a difficult problem. (感嘆文に)
.....

7 日本語に合うように、()内の語句を並べかえて英文を完成させなさい。 B C

- 1) あなたとアンはこの前の水曜日にテニスをしましたか。
(tennis / play / you and Ann / did) last Wednesday?
..... last Wednesday?
- 2) 彼らはオーストラリアで何を勉強しますか。
(do / study / what / they) in Australia?
..... in Australia?
- 3) 町へ買い物に行きましょう。
(shopping / in / let's / go / the town).
.....
- 4) このケーキはなんておいしいのでしょうか。
(cake / is / delicious / this / how)!
..... !

1 各文の下線部の動詞が自動詞か他動詞かを答えなさい。

B

- | | |
|----------------------------------------------------|--------|
| 1) (a) Let's <u>play</u> baseball tomorrow. | [動詞] |
| (b) A lot of children <u>play</u> in the park. | [動詞] |
| 2) (a) We <u>moved</u> the sofa to the next room. | [動詞] |
| (b) This old car doesn't <u>move</u> . | [動詞] |
| 3) (a) Ken always <u>studies</u> hard. | [動詞] |
| (b) I <u>studied</u> math in the morning. | [動詞] |
| 4) (a) They <u>sell</u> vegetables in this shop. | [動詞] |
| (b) This CD <u>sold</u> well. | [動詞] |
| 5) (a) The soccer game will <u>start</u> at seven. | [動詞] |
| (b) He <u>starts</u> his work at eight every day. | [動詞] |

2 次の英語を日本語に直し、下線部の語句が補語ならば C、修飾語(句)ならば M を [] 内に書きなさい。

A C

- | | |
|--------------------------------------------------|-----|
| 1) My father works <u>hard</u> . | [] |
| 2) Jack stayed <u>in Hawaii</u> with his family. | [] |
| 3) The dog kept <u>quiet</u> in the cafe. | [] |
| 4) My brother became <u>an English teacher</u> . | [] |
| 5) There was a cat <u>on the chair</u> . | [] |
| 6) Her cake tastes <u>good</u> . | [] |

3 各文の下線部の語句は S, V, O, C のどれにあたるか、下線部の下に書き入れなさい。

A C D

- 1) Her grandmother died in 2021.
- 2) There were many people in the hall.
- 3) They were good students.
- 4) She will become a famous artist.
- 5) Bill had milk and toast for breakfast.

4 各文の下線部の語句が目的語ならば O, 補語ならば C を [] 内に書きなさい。 A C D

- 1) I feel sick today. []
- 2) Mike left Japan for Canada yesterday. []
- 3) Ms. Jones is a teacher from New Zealand. []
- 4) I used a computer to do my homework. []
- 5) Your mother will get well soon. []
- 6) My classmates and I clean the park every Sunday morning. []
- 7) That sounds great. []

5 次の文と同じ文型の文を下から選び, 記号で答えなさい。 C D

- 1) Babies sleep for a long time. []
- 2) This book seems difficult. []
- 3) Mike closed the window. []
- (a) I invited Paul to my house.
- (b) He can swim very fast.
- (c) Our soccer team is very strong.

6 次の英語を日本語に直しなさい。 B C D

- 1) There was a book on the desk.
.....
- 2) My grandmother stays healthy.
.....
- 3) You can see the library on your right.
.....
- 4) This movie seems interesting.
.....

7 意味が通るように並べかえ, 文型が SV か SVC か SVO かを [] 内に書きなさい。

A B C D

- 1) (fell / the storm / down / this tree / because of). []
- 2) (to / last / my uncle / talked / Sunday / I). []
- 3) (angry / he / that time / at / got). []
- 4) (brother's bike / use / I / my / sometimes). []