(早稲田大\*)

(高知大)

## TRIAL 2

各	文の( )に入る最も適切	りな語句を選び,番号を答	答え	なさい。			
(1)	Akiko had her bag (	) and lost all her	moı	ney.			(センター試験)
	① steal	② stole	3	stealing	4	stolen	
(2)	The treasure (	) in the ground was ne	ver	to be found.			(名古屋学院大)
	① hide	② to hide	3	hiding	4	hidden	
(3)	) ( ) what to say,	I remained silent.					(松山大)
	① Not knowing	② Not known	3	Knowing nothing	4	To know	
(4)	A room ( ) sou	th gets plenty of sunshi	ine.				(京都産業大)
	① face	② facing	3	to face	4	having fac	ed
(5)	The accident was cau	sed by someone (	)	too fast.			(千葉商科大)
	① driven	② driving	3	drove	4	to drive	
<b>F</b> (6)	The workers want hig	gher pay to keep up wit	h (	) prices.			(足利工業大)
	① raise	② raising	3	rise	4	rising	
(7)	Please keep me (	) any developments	in t	he situation.		(四天	王寺国際仏教大)
	_				4	informing	
(8)	) ( ) from here,	Mt. Fuji is very beautif	ul.				(東海大)
		② Seen		To see	4	In seeing	
(9)	The soccer game last	night was really (	)	to watch.			(桜美林大)
	_	② to excite			4	excited	
(10)		) into the theater with					(センター試験)
		2 going		-	4	went	
(11)		when he heard his nar					(センター試験)
	① called			calling	4	to be calle	d
(12)	All things ( ),	she is still in the wrong		C			(札幌学院大)
		② considered		were considered	<b>(</b> 4 <b>)</b>	being cons	sidering
<b>)</b> (13)	_	the ( ) demand o				S	(関東学院大)
	① grow			grown	<b>(</b> 4 <b>)</b>	growing	
<b>?</b> (14)	- 0	), almost all the memb		_			(東邦大)
		2 having completed					
<b>?</b> (15)	<del>-</del>	n ( ) all the way t					(青山学院大*)
	① stand	② standing			<b>(</b> 4 <b>)</b>	to have sto	ood
(16)		the climate of Kyushu i					(九州東海大)
` '	① talking	② speaking		telling	<b>(</b> 4 <b>)</b>	judging	
(17)	We were busy (	) dinner when the pho				J88	(追手門学院大)
()	① prepared	2 to prepare		_	<b>(</b> 4 <b>)</b>	preparatio	
(18)	• •	e artist a big welcome.					
(20)	① Deeply moved	wis welcome.		Having been moving		-r	
	<ul><li>3 Having moved</li></ul>			Moving deeply	-6		(京都産業大)
(19)	_	rk she went to bed, (			ad d	lone.	(慶應大)
(20)		② pleased					( ac. / C /



- (6) keep up with  $\sim$  「 $\sim$  に(遅れないで)ついていく」
- (3) due to ~「~のせいで」/ demand「要求」(4) complete「~を仕上げる, ~を完成させる」 (I5) all the way「ずっと」
- 7 日本語に合うように下の語句を並べかえ、A、Bに入るものの番号を答えなさい。

Ŧ	(1)	彼女は空の	1点に目を	釘づけにし	てじっと立	っていた。	⟨1 ∄	吾不要〉	(千葉工業大)
		She stood	still ( A	) (	) (	)( <b>B</b>	) (	) a point in the sky.	
		$\bigcirc$ fixed	② kept	③ on	4 with	⑤ eye	es	6 her	
	(2)	ドアのそば	に立ってい	る人は有名	な歌手です	0			(流通経済大)
		/ - \/	,	\ /	- \	\			

)( **B** )( ) a famous singer. ① the door ② by ③ standing ④ is ⑤ the man

☎(3)きみに見ていられたら読書に集中できないよ。

I can't concentrate on ( A ) ( )( **B** )(

① me ② reading ③ watching ④ with ⑤ you (4) この車を修理してもらうのに 100 ドルかかりました。

)( A )( )( ) ( ① me ② 100 dollars ③ this car ④ to ⑤ have

8 repaired

(5) メアリーが髪を風になびかせてそこに立っているのが見えた。⟨1 語不要⟩ (慶應大) ) ( )( **B** )( ) ( ) ( A ) ( ) in the wind.

1) hair 2 her 3 Mary 4 standing 5 stood 6 there

7 waving 8 with

## **3** 各文には誤りが1か所ずつあります。番号を答えて、それぞれ正しく直しなさい。

(1) He's a <u>Dored person</u> .	He's always <sub>②</sub> <u>talking</u> <sub>③</sub> <u>about</u> <sub>④</sub> <u>himself</u> .		(東邦大)
		](	)

(2) Ricky was the first person in the office to notice the smell of something to burn.

(桃山学院大) ] (

(3) <u>Turning to the right</u>, you <u>swill see</u> a very old building <u>was built</u> in 1785. (法政大)

(4) Comparing with Americans, Japanese people are more likely to go in groups when traveling, even in their own country. (同志社大)

] ( (5) By eight o'clock, no decision having made, the committee decided hold another (日本女子大) meeting to elect the president for next year.

](



- **2)** (1) (3) (5) には付帯状況の with が含まれている。
- Hints! 3》 (5) committee 「委員会」

## **Grammar for Entrance Exams 3 》 比較**

## **Reading** (

You are studying nutrition in health class. You are going to read the following passage from a textbook to learn more about various sweeteners. (共通テスト\*)

Cake, candy, soft drinks—most of us love sweet things. In fact, young people say "Sweet!" to mean something is "good" in English. When we think of sweetness, we imagine ordinary white sugar from sugar cane or sugar beet plants. Scientific discoveries, however, have changed the world of sweeteners. We can now extract sugars from many other plants. The most obvious example is corn. Corn is abundant, inexpensive, and easy to process. High fructose corn syrup (HFCS) is about 1.2 times sweeter than regular sugar, but quite high in calories. Taking science one step further, over the past 70 years scientists have developed a wide variety of artificial sweeteners.

A recent US National Health and Nutrition Examination Survey concluded that 14.6% of the average American's energy intake is from "added sugar," which refers to sugar that is not derived from whole foods. A banana, for example, is a whole food, while a cookie contains added sugar. More than half of added sugar calories are from sweetened drinks and desserts. Lots of added sugar can have negative effects on our bodies, including excessive weight gain and other health problems. For this reason, many choose lowcalorie substitutes for drinks, snacks, and desserts.

Natural alternatives to white sugar include brown sugar, honey, and maple syrup, but they also tend to be high in calories. Consequently, alternative "low-calorie sweeteners" (LCSs), mostly artificial chemical combinations, have become popular. The most common LCSs today are aspartame, Ace-K, stevia, and sucralose. Not all LCSs are artificial—stevia comes from plant leaves.

Alternative sweeteners can be hard to use in cooking because some cannot be heated and most are ( V ) sweeter than white sugar. Aspartame and Ace-K are 200 times sweeter than sugar. Stevia is 300 times sweeter, and sucralose has a (of / stevia / sweetness / twice / the). Some new sweetners are ( **W** ) more intense. A Japanese company recently developed "Advantame," which is 20,000 times sweeter than sugar. Only a tiny amount of this substance is required to sweeten something.

When choosing sweeteners, it is important to consider health issues. Making desserts with lots of white sugar, for example, results in high-calorie dishes that could lead to weight gain. There are those who prefer LCSs for this very reason. Apart from calories, however, some research links consuming artificial LCSs with various other health concerns. Some LCSs contain strong chemicals suspected of causing cancer, while others have been shown to affect memory and brain development, so they can be dangerous, especially for young children, pregnant woman, and the elderly. There are a few relatively natural alternative sweeteners, like xylitol and sorbitol, which are low in calories. Unfortunately, these move through the body extremely slowly, so consuming large amounts can cause stomach trouble.

When people want something sweet, even with all the information, it is difficult for

them to decide whether to stick to common, (X) calorie, sweeteners like sugar or
to use LCSs. Many varieties of gum and candy today contain one or ( $$ Y $$ ) artificial
sweeteners; nonetheless, some people who would not put artificial sweeteners in hot
drinks may still buy such items. Individuals need to weigh the options and then choose
the sweeteners that $(\ \mathbf{Z}\ )$ suit their needs and circumstances.

	uic	sweeteners that ( 2	) suit then needs and	i circumstances.				
問 1	Choose the best answer to fill in the blanks $(\mathbf{V}) \sim (\mathbf{Z})$ .							
	$(\mathbf{V})$	① far	2 more	③ very	4 beyond			
	$(\mathbf{W})$	① ever	2 further	③ even	4 little			
	$(\mathbf{X})$	① finer	2 higher	③ lighter	4 rawer			
	$(\mathbf{Y})$	① another	2 fewer	③ other	④ more			
	$(\mathbf{Z})$	① good	2 best	③ last	4 latest			
問 2	Complete the following sentence by filling in each parenthesis so that its meaning is similar							
	the underlined part ①.							
	Aspa	rtame and Ace-K are	( )(	) (	)( )			
	(	) sugar.						
問 3	Rear	range the words in th	e bracket ② correctly	·				
	Stevi	ia is 300 times sweeter	; and sucralose has					
問 4	You are summarizing the information you have just studied. How should the table be finished							
			Sweetness	Sweetener				
			High	Advantame				

Sweetness	Sweetener
High	Advantame
	( <b>A</b> )
	( B )
	( C )
Low	( <b>D</b> )

① (A)Stevia	(B) Sucralose	( <b>C</b> )Ace-K, Aspartame	$(\mathbf{D})$ HFCS
② (A)Stevia	(B) Sucralose	(C)HFCS	( <b>D</b> )Ace-K, Aspartame
③ (A)Sucralose	(B)Stevia	( <b>C</b> )Ace-K, Aspartame	(D) HFCS
(4) Sucralose	(B)Stevia	(c) HFCS	( <b>D</b> ) Ace-K, Aspartame