

Lesson 32 Japan and Korea, two cultures = 説明文を書く =

Date 1/16 Class 7 No. 34 Name _____

◎教科書 p. 117 Express Yourself の表を見て、内容を説明した文章を完成しなさい。
p.115にあるように、**導入→本論→結び** という構成にすること。

There is a big difference between how Japanese and American high school students view community service. How ^{did} ~~found~~ these differences ^{the} ~~to~~ same age students?

First, one ^{郵政省} ~~life~~ ^{insurance} ~~office~~ researched what is the reason for your community service to Japanese and American high school students.

54.8% of Japanese students say that there are community service's class in their school. 12.8% of them said that they want to contribute to society. And another 12.8% of them said that it is for themselves.

Then, 89.0% of American students say that it is for themselves. 87.0% of them say that it is for their own course. And 81.0% of them say that they want to contribute to society.

We can think American students are eager about the community service. And I think the reason is many of them are Christian. When I went to America, I saw many buildings like church, school buildings, park, and so on... which was ^{were} made by fund raising. And my grand uncle, he is an American, said that many Americans often raise their money for the thing that has connection. And he said that most Japanese save their money and use themselves, but many Americans use their money for other people.



So, I think religion relates to those volunteer activity. Very good analysis!

説明もよくして、考察が面白いところだ!!

(Signature)

Good!! 具体例などを使って考察できていてよかった。

がんばっています。

(Signature)

Wonderful! 考察が面白い! 読んで楽しかった!!

(Signature)

我ながら考察が書けていたと思う。(周りと比べて) I think so, too!

Lesson 33 We must try to recover the balance of nature. = 論説文を書く =

Date _____ Class 3 No. 17 Name _____

◎次のタイトルから1つを選び、賛成・反対の両方の立場から意見を述べなさい。

1. 'NEET' (Not in Employment, Education or Training)

2. Taking Supplements

3. Giving the Right to Vote to High School Students

.... Your Choice No. 3

FOR

I agree with giving the Right to Vote to High School Students. In Japan, it is a problem that young people are not interested in politics. So if they had the right to vote, they would come to consider Japanese politics more than ever. And high school students are people who ^(will) should support society, ^(in the future) so their opinions have to be reflected to politics. That's why I agree with this.

Good

AGAINST

I disagree with giving the Right to Vote to High School Students. It is doubtful ^{whether it is good} to give the right to them, because they haven't studied sufficiently to take part in politics. To vote is an important thing to ^{decide the future of the country,} choose the nation's future, ^{even of the world} even the world's future. People who vote must be able to ^{be responsible for} account for their own choice. Considering these things, I think high school students, including me, can't vote.

Good

Your evidences are clear! I disagree with it!

(signature)

I think so.

(signature)

I satisfied myself of this sentence.

This is very intelligible.

(signature)

誰が読んででも納得させられるような文を書くのは難しい。
発想力とか知識が豊かじゃないといけないと思ってる
新聞を読む。

I'm so glad to read this!