

Grade () Class () No. () Name[]

PRODUCTION [A1.1]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, gestures, etc.)	Rare eye contact or gestures.	Some eye contact or gestures.	Some effective eye contact or gestures to convince listeners.
Fluency and Coherence	Hesitates too often. Difficult to understand.	Sometimes hesitates. Difficult to understand in some parts.	Sometimes hesitates, but it doesn't interfere. Generally understandable.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear
Content and Lexical Resource	Answer the question inappropriately. Not enough to convey messages.	Answer appropriately in words. Can use enough words to convey messages.	Answer appropriately in sentences. Can use various words or expressions in some parts.
Grammatical Range and Accuracy	Many grammatical mistakes which cause misunderstanding.	Some grammatical mistakes, but not a serious problem for understanding	Usually correct

PRODUCTION [A1.2]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, gestures, etc.)	Rare eye contact or gestures.	Some eye contact or gestures.	Some effective eye contact or gestures to convince listeners.
Fluency and Coherence	Hesitates too often. Difficult to understand.	Sometimes hesitates. Understandable, but some unclear parts about the topic.	Sometimes hesitates, but it doesn't interfere. Generally understandable.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear
Content and Lexical Resource	Can convey messages, but can't recognize or skip many basic words.	Can use limited vocabulary and expressions.	Can use appropriate words or expressions in some parts.
Grammatical Range and Accuracy	Understandable, but many grammatical mistakes.	Some grammatical mistakes, but not a serious problem for understanding	Usually correct

PRODUCTION [A1.3]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, gestures, etc.)	Rare eye contact or gestures.	Some eye contact or gestures.	Some effective eye contact or gestures to convince listeners.
Fluency and Coherence	Hesitates too often. Difficult to understand.	Sometimes hesitates. Understandable, but some unclear parts about the topic.	Sometimes hesitates, but it doesn't interfere. Generally understandable.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear
Content and Lexical Resource	Can convey messages, but can't recognize or skip many basic words.	Can use limited vocabulary and expressions.	Can use appropriate words or expressions in some parts.
Grammatical Range and Accuracy	Understandable, but many grammatical mistakes.	Some grammatical mistakes, but not a serious problem for understanding	Usually correct

Grade () Class () No. () Name []

PRODUCTION [A2.1]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, gestures, etc.)	Rare eye contact or gestures.	Some eye contact or gestures.	Some effective eye contact or gestures to convince listeners.
Fluency and Coherence	Hesitates too often. Difficult to understand in some parts.	Sometimes hesitates. Understandable, but some unclear parts about the topic.	Sometimes hesitates, but it doesn't interfere. Generally understandable.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear
Content and Lexical Resource	Poor information. Repeat the same words or memorized utterances many times.	Enough information. Can use limited vocabulary and expressions.	Rich information. Can use a variety of appropriate words or expressions.
Grammatical Range and Accuracy	Understandable, but many grammatical mistakes.	Some grammatical mistakes, but not a serious problem for understanding	Usually correct

PRODUCTION [A2.2]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, gestures, etc.)	Rare eye contact or gestures.	Some eye contact or gestures.	Some effective eye contact or gestures to convince listeners.
Fluency and Coherence	Hesitates too often. Difficult to understand in some parts.	Sometimes hesitates. Understandable, but some unclear parts about the topic.	Sometimes hesitates, but it doesn't interfere. Generally understandable.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear
Content and Lexical Resource	Poor information. Repeat the same words or memorized utterances many times.	Enough information. Can add the reason to support the topic. Can use limited vocabulary and expressions.	Rich information. Can add the reason effectively to support the topic. Can use a variety of appropriate words or expressions.
Grammatical Range and Accuracy	Understandable, but many grammatical mistakes.	Some grammatical mistakes, but not a serious problem for understanding	Usually correct

Grade () Class () No. () Name []

INTERACTION [A1.1]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, filler, nodding, etc.)	No reaction to partner. Cannot ask to repeat when cannot understand.	Can react to partner with eye contact or nodding. Can ask to repeat when cannot understand.	Can react with words such as simple words and filler. Can ask to repeat politely when cannot understand.
Fluency and Coherence	Hesitates too often. Cannot convey messages at all.	Sometimes hesitates. Cannot convey messages appropriately in some parts.	Sometimes hesitates, but it doesn't interfere. Can convey messages appropriately almost.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear.
Content and Lexical Resource	Ask/Answer the questions inappropriately. Not enough to convey messages.	Repeating the same words or memorized utterances, but enough to convey messages.	Can use appropriate words or expressions.
Grammatical Range and Accuracy	Many grammatical mistakes which cause misunderstanding.	Some grammatical mistakes, but not serious problems for understanding.	Usually correct.

INTERACTION [A1.2]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, filler, nodding, etc.)	No reaction to partner. Cannot ask to repeat when cannot understand.	Can react to partner with eye contact or nodding. Can ask to repeat when cannot understand.	Can react with words such as simple words and filler. Can ask to repeat politely when cannot understand.
Fluency and Coherence	Hesitates too often. Cannot convey messages in many parts.	Sometimes hesitates. Cannot convey messages appropriately in some parts.	Sometimes hesitates, but it doesn't interfere. Can convey messages appropriately almost.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear.
Content and Lexical Resource	Ask/Answer questions inappropriately. Often cannot convey messages because of lack of vocabulary.	Ask/Answer questions appropriately, but uses limited vocabulary and expressions.	Ask/Answer questions appropriately. Can use appropriate words or expressions in some parts.
Grammatical Range and Accuracy	Many grammatical mistakes which cause misunderstanding.	Some grammatical mistakes, but not serious problems for understanding.	Usually correct.

INTERACTION [A1.3]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, filler, nodding, etc.)	No reaction to partner. Cannot ask to repeat when cannot understand.	Can react to partner with eye contact or nodding. Can ask to repeat when cannot understand.	Can react with words such as simple words and filler. Can ask to repeat politely when cannot understand.
Fluency and Coherence	Hesitates too often. Cannot convey messages in many parts.	Sometimes hesitates. Cannot convey messages appropriately in some parts.	Sometimes hesitates, but it doesn't interfere. Can convey messages appropriately almost.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear.
Content and Lexical Resource	Ask/Answer questions inappropriately. Often cannot convey messages because of lack of vocabulary.	Ask/Answer questions appropriately, but uses limited vocabulary and expressions.	Ask/Answer questions appropriately. Can use appropriate words or expressions in some parts.
Grammatical Range and Accuracy	Many grammatical mistakes which cause misunderstanding.	Some grammatical mistakes, but not serious problems for understanding.	Usually correct.

Grade () Class () No. () Name []

INTERACTION [A2.1]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, filler, nodding, etc.)	No reaction to partner. Cannot ask to repeat when cannot understand.	Can react to partner with eye contact or nodding. Can ask to repeat when cannot understand.	Can react with words such as simple words and filler. Can ask to repeat politely when cannot understand.
Fluency and Coherence	Hesitates too often. Cannot convey messages in many parts.	Sometimes hesitates. Cannot convey messages appropriately in some parts.	Sometimes hesitates, but it doesn't interfere. Can convey messages appropriately almost.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear.
Content and Lexical Resource	Ask/Answer questions inappropriately. Often cannot convey messages because of lack of vocabulary.	Ask/Answer questions appropriately, but uses limited vocabulary and expressions.	Ask/Answer questions appropriately. Can use appropriate words or expressions in some parts.
Grammatical Range and Accuracy	Many grammatical mistakes which cause misunderstanding.	Some grammatical mistakes, but not serious problems for understanding.	Usually correct.

INTERACTION [A2.2]

	Needs improvement	Achieved	Good
Communication Strategy (eye contact, filler, nodding, etc.)	No reaction to partner. Cannot ask to repeat when cannot understand.	Can react to partner with eye contact or nodding. Can ask to repeat when cannot understand.	Can react with words such as simple words and filler. Can ask to repeat politely when cannot understand.
Fluency and Coherence	Hesitates too often. Cannot convey messages in many parts.	Sometimes hesitates. Cannot convey messages appropriately in some parts.	Sometimes hesitates, but it doesn't interfere. Can convey messages appropriately almost.
Pronunciation	Frequent problems with intonation and pronunciation.	Sometimes pronunciation makes it difficult to understand.	Usually clear.
Content and Lexical Resource	Ask/Answer questions inappropriately. Often cannot convey messages because of lack of vocabulary.	Ask/Answer questions appropriately, but uses limited vocabulary and expressions.	Ask/Answer questions appropriately. Can use appropriate words or expressions in some parts.
Grammatical Range and Accuracy	Many grammatical mistakes which cause misunderstanding.	Some grammatical mistakes, but not serious problems for understanding.	Usually correct.