

Textbook : Sailing Oral Communication I (Keirinkan)

Unit 2 Lesson 3 How Can I Get There ?

Allotment : pp.28-31 (1st period)

Teaching Procedure (50-minute lesson)

Procedure	ACTIVITIES			NOTES
	JTE	ALT	STUDENT(s)	
Warm-up	Warm-up Practice  <ul style="list-style-type: none"> <li>• What time did you get up this morning ?</li> <li>• Who made your breakfast ?</li> <li>• How did you come to school ?</li> <li>• How many brothers and sisters do you have ? etc.</li> </ul>		Answer JTL/ALT's questions  <ul style="list-style-type: none"> <li>• I got up at 6:30.</li> <li>• My mother did.</li> <li>• I came here by subway.</li> <li>• I have one sister.</li> </ul>	Full-sentence answer 単語での短答におわらせないように注意させる。  After S1 answers, ask S2 "What time did S1 get up?" to make sure まわりまわして多くの生徒に「よく友人の返答を聞いているか」確認させる。
Review	Have some students hand in the MD recorded with some sentences of the previous lesson at home.	Comment	Listen to the MD  Shadowing the sentences	
Introduction	Appoint Ss  • Now, let's begin.	Oral interaction  <ul style="list-style-type: none"> <li>• Have you ever spoken to a foreign student?</li> <li>• Oh, have you? Great! How many times?</li> <li>• Lovely. How long?</li> <li>• Where is he from?</li> <li>• Where did you talk?</li> <li>• Was he lost?</li> <li>• Where did he want to go?</li> <li>• Did you tell him the way?</li> <li>• Right.</li> </ul>	Answer the ALT's questions  <ul style="list-style-type: none"> <li>• Yes, I have.</li> <li>• Three or four times.</li> <li>• For one minutes or so.</li> <li>• He is from Texas.</li> <li>• We talked at Shinjuku.</li> <li>• Yes, he was.</li> <li>• He wanted to get to Kuyakusho Street.</li> <li>• Yes, I did.</li> </ul>	Have students answer without hesitation ALT と一人の生徒とのやりとりだが、ペアにして応答させてもよい。(発話時間の保証)  Have Ss watch 'tense' ここでは短答でもよしとするが、時制、単複にはくれぐれも注意させる。

Start	<p>教科書の絵を示す。</p> <p>1 2 3  4 5 6 7 8</p>	Match these pictures with the expressions a-h in the list below.	<p>a Turn right. d Go two blocks. b Turn left at the second signal. c Go to the right. e It's on the corner. h It's next to the hotel. f It's on your left. g It's across from the hotel.</p>	<p>Pay attention to the pronunciation. Try to have them not be afraid of making mistakes. マッチングの際、間違いを恐れず答えさせる。 記号ではなく英文を暗記して言わせる。</p>
Key Expressions	<p>Appoint Ss</p> <p>1 「そこへの行きかたを教えてください。」 「この通りを北へ行ってください。」</p> <p>2 「バスで行くことができます。5番目のバス停で降りてください。」</p> <p>3 「とても助かりました。」</p> <p>4 「助けてくれてありがとう。」 「どういたしまして。」</p>	<p>・ Could you tell me how to get there? Go north on this street.</p> <p>・ You can take the bus. Get off at the fifth stop.</p> <p>・ you've been a great help.</p> <p>・ I appreciate your help. My pleasure.</p>	Practice the expressions orally after listening and filling in the blanks.	<p>Repeat at least three times. 3回繰り返して定着。</p> <p>Ss should realize variations of 'Thank you-You're welcome'. 場面別キーフレーズを徹底的に覚えさせる。</p>
1st trial	<p>1 Find the following places</p> <ul style="list-style-type: none"> <li>・ Aya is at:</li> <li>・ Nick is at:</li> <li>・ Nick thought they would meet at:</li> </ul> <p>Check the answers</p> <p>2 Listen to the conversation again and choose the correct answers.</p> <p>3 Using a different map, practice showing the way with a partner.</p>	<p>Listen to the conversation between Aya and Nick. They are talking on cell phones. Answer the following questions.</p> <p>・ Why dose Aya seem angry? ・ What did Aya ask Nick to buy on the way?</p>	<p>Role play</p> <p>Because Nick didn't arrive on time. Food and drink.</p> <p>Pair Work S1 We're supposed to meet in front of ( ). S2 Really? I'm in front of ( ).How can I get there? S1 ( )and ( ). It's ( ).</p>	<p>Walk around desks following the directions.</p> <p>Authentic material 他種の実際の地図を活用。</p> <p>After checking the answers, Ss practice the dialogue orally.</p> <p>Roleplay Express the school-home route. 自分の情報を発信。</p>

2nd trial	<ul style="list-style-type: none"> <li>・ Transportation?</li> <li>・ Destination?</li> <li>・ Fare?</li> <li>・ What for?</li> </ul> <p>Check the answers Appoint Ss</p> <p>Walk around the desks Give cues Check the answers</p>	<p>1 Listen to a conversation between a tourist and a Japanese high school student, and choose the correct information from the categories.</p> <p>2 Look at the subway line chart of <u>another</u> city.</p>	<p>Subway. The Kyoto Botanical Garden. 230 yen. ...</p> <p>Pair Work S1 Could you tell me how to get to ( )? S2 Let me see. Take the subway going to ( ). Get off at ( ) station. It's the ( ) stop. S1 How much does it cost? S2 It'll cost you ( )yen. ...</p>	<p>スクリプトを配布した後も集中して聴き取らせる。日本人高校生のパートをシャドーイングさせてもよい。 Deliver handout (script) Presentation After checking, Ss remember the conversation and reproduce the contents roughly. 頭に残っている内容を表現させる。</p> <p>Pay attention to 5W1H. Authentic material 実際の他市の地図や路線図を活用。習った表現を使って応用させる。</p>
Consolidation	<p>Assignment to hand in the MD of their recording of today's part (pp.30-31)</p> <p>SELF EVALUATION</p>		<p>Homework</p> <p>Fill in the EVALUATION SHEET</p>	<p><b>Deliver handout (script)</b> 自己の到達目標に照らしてどのくらいできたか、感想を含めて記入させる。</p>
Show & Tell	<p>Appoint one student Encourage Show &amp; Tell</p>	<p>Comment</p>	<p>Show &amp; Tell (Speech) Q&amp;A</p>	<p>Have other students listen to the speaker very carefully.</p>